

THE PEACE CHRONICLE



The Newsletter of the Peace and Justice Studies Association
... creating a just and peaceful world through research, education and action.

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Co-Editors: Joy Snyder and Elavie Ndura

July 2006

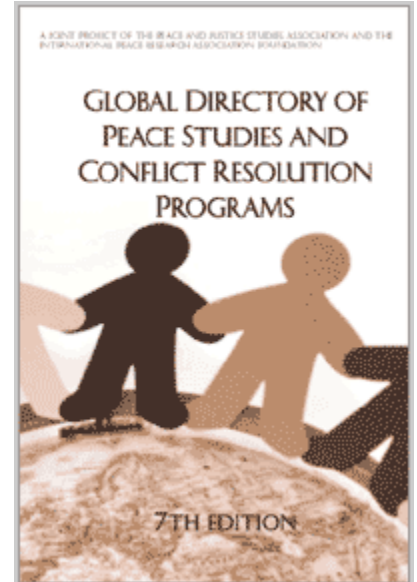
ANNOUNCING THE BIRTH OF THE 2006 GLOBAL DIRECTORY! (See p. 2)

A joint project of the Peace and Justice Studies Association (PJSA) and The International Peace Research Association (IPRA), this is the most current comprehensive annotated guide to peace studies and conflict resolution programs at colleges and universities worldwide. This edition profiles over 450 undergraduate, Master's and Doctoral programs and concentrations in over 40 countries and 38 U.S. states. Entries describe the program's philosophy and goals, examples of course offerings, key course requirements, degrees and certificates offered and complete contact information including email and website addresses. Indices by state, country, religious affiliation and type of degree, and an appendix with a list of journals that publish in the field internationally are also included. Also featured are an array of peace poetry and quotations contributed by PJSA members, as well as a preface by Matt Meyer, outgoing PJSA Board Co-Chair, and Amy Shuster, Co-Editor of the Directory. This edition will be available in the future as an interactive, fully searchable online database on this website.

ORDER FORM:

Global Directory of Peace Studies and Conflict Resolution Programs ~ 2006

Just updated – this is a comprehensive guide to peace studies and conflict resolution programs, centers and institutes at colleges and universities worldwide. This edition profiles over 450 undergraduate, Master’s and Doctoral programs, centers and institutes in over 40 countries and 38 U.S. states. Entries describe the program’s philosophy and goals, examples of course offerings, key course requirements, degrees and certificates offered and complete contact information. New to this edition: an international list of journals in the field.



Please send me _____ copy/copies of the Global Directory of Peace Studies and Conflict Resolution Programs.

\$35 - PJSA member price (3 or more copies @ \$28 ea.)

\$45 - Non-member price (3 or more copies @ \$35 ea.)

NOTE: Please include \$3.50 for shipping inside U.S.; \$6.50 – for shipping in North America; \$9.00 – for shipping internationally.

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Phone: 415-422-5238 | Email: pjsa@usfca.edu | Website: www.peacejusticestudies.org

PJSA 2006 Conference:
“Who Speaks for the Common Good?”
October 5-8, 2006, Manhattan College, New York City

We are in the thick of planning for PJSA’s Annual Conference! As you know, this year’s theme is “Who Speaks for the Common Good?” The conference will be held this year on October 5-8th, at Manhattan College in the Bronx, New York. At this conference, we will explore how we define the common good and how we achieve it. In an era in which pursuing one’s self-interest is commended, who speaks for the common good? How do we prevent the rhetoric of the common good from being used to override the interests of some people for the good of others? How can we, as people committed to creating a peaceful, just world, promote a focus on the common good, properly understood?

We’ve received a substantial number and diversity of serious, thoughtful proposals, and will be notifying people of the status of their proposal as this issue of the Chronicle goes to press. The schedule will be available at www.peacejusticestudies.org

The conference opens Thursday night with an interfaith plenary on the role of religion in seeking the common good. Archbishop Celestino Migliore, the Vatican representative to the UN, has agreed to participate in the panel, and other speakers will be confirmed soon. Frances Fox Piven, political scientist and author of numerous books on protest movements, welfare politics, and American voter participation, will also speak. Her forthcoming book is called “Challenging Authority: How Ordinary People Change America.” We have invited some other exciting speakers, but will save their names until they’ve said yes.

Other plenaries will include:
Who speaks for the common good in the global context
Education for the Common Good: Peace Studies and Peace Education

Approximately 50 scholarly panels, roundtable discussions, and workshops have been organized on K-12 education, college education for peace and justice, human rights, peacemaking in situations of conflict, non-violence, and movements for peace and social change.

We also plan to take advantage of our location in NYC to organize visits to significant places or organizations where significant work for peace and justice is being done, with time for discussion and reflection on the experience. These are being organized for Sunday, and we will be asking you to pre-register for these field trips before the conference, to limit the size of the groups and to facilitate our planning. The offerings will be posted on the listserv and on our website, so keep an eye out for them. (And as we are still planning these, if you have an idea for one, please contact me).

For help on planning the conference, I am grateful to my conference co-chair from the Board, Joanie Connors, and PJSA’s co-chair, Matt Meyer. The local planning committee includes Kathleen Kanet, of Network for Peace Through Dialogue (formerly CILUSA), Cora Weiss of the Hague Appeal for Peace, Betty Reardon, Tony Jenkins and Janet Gerson of Columbia’s Teachers College, Joe Fahey and Jeff Horn of Manhattan College, and Michael Flynn of John Jay College’s Center on Terrorism.

For more information, contact
Margaret.groarke@manhattan.edu
or call 718-862-7943.
Or go to our website-
www.peacejusticestudies.org

STILL SEEKING A WEBMASTER:

Do you know how to build a web page? Would you like to help PJSA? PJSA would like to update its website more frequently, adding new information every few months and posting information about the conference as it is available. To do this, we need the assistance of someone who could take content proposed by the board and add it to the website, and who could suggest additions and improvements to the website. The page was originally developed in PHP. Val Schrock, our most IT-savvy board member, has made additions and changes using Dreamweaver.

If you might be willing and able to do this, please email Joy Snyder at pjsa@usfca.edu.

Advertisements. The Peace Chronicle accepts advertisements which are consonant with PJSA's mission and which appear to be of interest to PJSA members (BOOKS PUBLISHED, RELEVANT EVENTS, ETC). We welcome such ads to support the printing and mailing of the Chronicle. Following are the rates:

	<u>PJSA Members</u>	<u>Non-members</u>
Full page	\$200	\$300
Half page	150	200
Quarter page	75	100

WRITE FOR THE NEXT ISSUE!

We continue to welcome and solicit your participation. The Chronicle continues to seek:

- articles on any topic likely to be of interest to PJSA members
- announcements of events
- reviews of resources you have found useful
- letters to the editor
- queries/suggestions to members
- paid advertisements appropriate to the Chronicle

Send your newsletter contribution to pjsa@usfca.edu or by mail to PJSA, University of San Francisco, University Center, 5th floor, 2130 Fulton Street, San Francisco, CA, 94117.

**DEADLINE FOR SUBMISSIONS FOR THE NEXT ISSUE IS
October 31st, 2006**

The Peace Chronicle wishes to acknowledge the following members, who have contributed above and beyond ... (Ed Note: Anyone we've overlooked? Please accept our sincere apologies and don't be embarrassed to let us know!):

Matt Meyer	Sudarshan Kapoor	Amy Hubbard	Fred Struckmeyer
Valerie Schrock	Vernie Davis	Mark Lance	Elise Boulding
Jack Nelson-Pallmeyer	Ian Harris	Joseph Miller	Amy Hubbard
Candice Carter	Theodore Herman	Lee Smithey	James Joyce
Michael Nagler	Byron Plumley	Christine Rack	Helen Raisz
A.J. Muste			

IS FORGIVENESS STILL RELEVANT?

Submitted by F. Struckmeyer

“Everyone praises forgiveness—until he has something to forgive.” So said a wise man, and the point holds true for the forgiveness of political/military as well as personal crimes. This writer is going to teach a college course on revenge and forgiveness this fall, but a recent article penned by an acquaintance of mine—and the strident criticism it has received—illustrates just how conditional is our willingness to practice forgiveness when the offender has done something sufficiently horrendous.

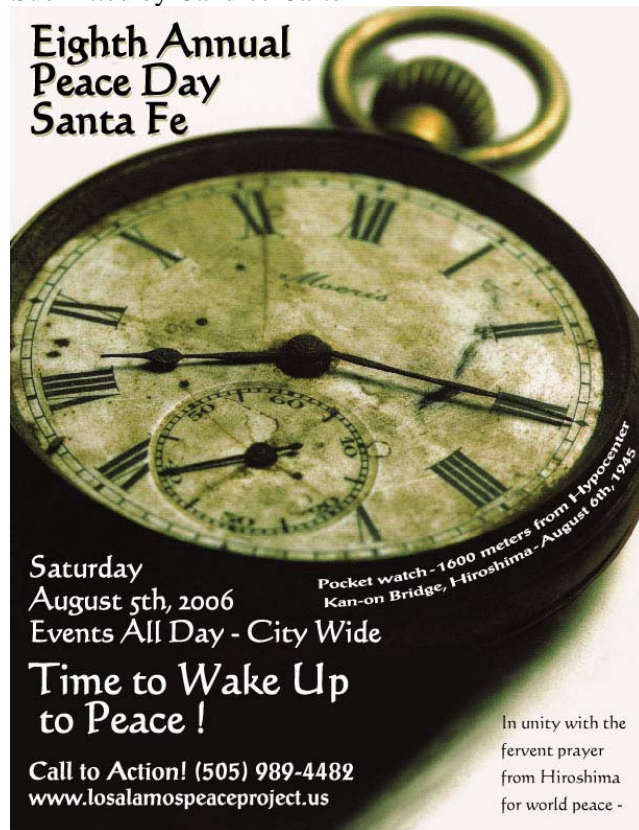
The acquaintance I refer to is Michael Berg, whose son was beheaded in Iraq in 2004. Berg (the father) taught in a local high school for many years, but after his son’s death took a course on forgiveness at a nearby Catholic college and began to speak out about the Iraq war to area and even national audiences. (A class of mine was one of these audiences.) But he went way out of bounds, according to a Philadelphia Inquirer columnist and many others, when he refused to approve the recent targeted killing of Iraq’s #1 Al-Quaeda man. How can he not see that the world is better off without this terrorist in it, the columnist wondered.

It took several writers of letters-to-the-editor to point out that Berg is a pacifist, a tradition well established in the Philadelphia area with its Quaker and Mennonite communities. One letter writer noted (with respect to the spiritual growth Berg has undergone since his son’s death) that “he has risen above hate, revenge and rage to pursue peace, kindness and hope for all mankind. To do this in the aftermath of the most grotesque act that killed your own son is a reflection of the highest level of humanity to which we should all aspire.”

So it is no surprise that Mike Berg did not celebrate a death that most Americans presumably welcomed. He is part of a long line of moral and spiritual luminaries, going back to Lao Tzu in China, Jesus of Nazareth, George Fox in 17th century England, and A.J. Muste in the 20th century, all of whom taught that killing is wrong—period. Even the deaths of those who intend us harm are to be regretted. And we are to work toward a world in which—as Camus put it so wisely—we have “neither victims nor executioners.”

Submitted by Candice Carter

Eighth Annual Peace Day Santa Fe



Saturday
August 5th, 2006
Events All Day - City Wide

**Time to Wake Up
to Peace!**

Call to Action! (505) 989-4482
www.losalamospeaceproject.us

In unity with the
fervent prayer
from Hiroshima
for world peace -

Manhattan College Celebrates 40th and 35th anniversaries in Peace Studies

submitted by Joe Fahey

In 1966 Manhattan College offered its first course in Peace Studies. That course was "The Anatomy of Peace" (Prof. Christen, History). The course was inspired by Pope John XXIII's 1963 encyclical "Pacem in Terris" ("Peace on Earth").

The course was interdisciplinary in nature and enjoyed the participation of nine faculty members from disciplines that ranged from Biology to Economics. Two new Peace Studies courses were added in 1968: "The Morality of Peace" (Prof. Fahey, Theology), and "Philosophies of War and Peace" (Prof. Trant, Philosophy). These courses continued the interdisciplinary focus and encouraged visiting speakers from other departments as well as from the community. In 1971 the B.A. in Peace Studies was offered. The program contained three components: Peace Studies seminars (6 credits); Peace Studies courses (21 credits); Peace Studies Field Work (3-6 credits).

Giving Peace a New Face

Submitted by Joanie Connors

<http://www.worldpeaceconference.org/>

On September 22nd, 23rd and 24th, participants, speakers, artists and musicians from all over the world representing many cultures, religions and political ideologies will come together in Santa Fe for the 2006 World Peace Conference. The theme for the Conference is Giving Peace a New Face. The three-day event will explore the many facets of peace and will introduce the concepts of building environmentally sound, sustainable, peace-based economies.

This conference will begin to define and shape the face of a peace-based economy. Through the exploration of an Economy of Peace, defense-based economic structures can be examined, and the true long-term cost of war can be investigated. The model of scarcity and the issue of centralized versus localized economies will be addressed. Practical ways to move forward with new approaches to building a sustainable economy will be explored, and incentives within the economy to promote and support peace. Conference topics will also address new paradigms for reconciliation and ways for creating cultural understanding.

In appreciation for her extensive work and many contributions towards making New Mexico's World Peace Conference a success, Senator Robinson has named Dr. Bibiji Inderjit Kaur Khalsa, Ph.D. Ambassador for Peace for the 2006 World Peace Conference.

World Peace Conference Executive Committee members Saz Richardson, Karey Thorne, Bibiji Kaur Khalsa and Conference Coordinator Ymelda DeVargas join Senator Robinson in chairing a meeting of the 2006 World Peace Conference Committee.

We're bringing back the Peace Sign!

Creating the New Face of Peace

The theme for post-conference activities is "Creating the New Face of Peace." The Conference design will provide participants with the information and

structure necessary to become active and involved in post-conference communication with one another as we all work towards Creating the New Face of Peace. Participants will leave the conference with a deeper insight and understanding of the concept of a peace-based economy. Participants will also be given the opportunity to establish a network of other interested partners who will provide support as we create this concept into reality and bring peace and prosperity to our own lives, our families and our communities.

Conference location

The 2006 World Peace Conference will take place in the Chambers of the House of Representatives at the New Mexico State Capitol Building located at the corner of Old Santa Fe Trail and Paseo de Peralta in Santa Fe. Overflow attendance will be placed in the Senate Chambers and at various locations throughout the downtown Santa Fe area where video feeds will broadcast the proceedings.

Audience: Will include world leaders, educators, youth, activists, grassroots NGO's, environmentalists, sustainability designers, and governmental, business and religious leaders.

A variety of Santa Fe lodging can be found here.

Conference prelude: Celebrating International Day of Peace

As a prelude to the 2006 World Peace Conference, an Interfaith Candlelight Vigil has been scheduled for September 21st on the historic Santa Fe Plaza. All faiths and their desire for peace will be honored and acknowledged. The Interfaith Candlelight Vigil will begin at 7:00 pm. All are welcome to participate in this special event. (For more on the United Nations resolution, declaring September 21 of each year as a day to encourage worldwide observances of peace and non-violence, see www.worldpeace.org)

Conference activities

Additional Conference activities include various youth presentations, a sponsorship dinner and a Friday evening concert featuring musical performers representing the international and local New Mexico music scenes. Check out Globalquerque!, the weeklong celebration and festival, with educational

workshops, community outreach events, foreign films, a global village and the best in world music.

We will be posting a schedule of events and speakers as details are finalized, so we invite you to visit our web site often to view new developments and for conference registration information.

Become a World Peace Conference Sponsor

We invite businesses and individuals to participate as sponsors of the 2006 World Peace Conference.

Committees are forming

Conference committees are forming and volunteers

CSUF Professor Retires. Does This Name Ring a Bell?

A Fresno State professor who learned about nonviolence from Gandhi and walked alongside Cesar Chavez has retired. Sudarshan Kapoor has been a faculty member at California State University, Fresno, for 39 years. Born in Panjab, India, Dr. Kapoor first came to the United States in 1963. He received Master's and Doctoral degrees from Florida State University, and moved to Fresno in 1967.

“Su” Kapoor is a previous Co-Chair of COPRED and co-founder of its Commission on Nonviolence. He is also the founder of the Peace Garden at CSU-Fresno

A Tribute to Cesar E. Chavez – A Spiritual Leader:

Submitted by Dr. S. Kapoor

Cesar Chavez was a heroic figure of our times. He was a folk legend among Mexican Americans. To them, he was their Gandhi and Dr. Martin Luther King Jr. He was a phenomenal charismatic leader and very effective union organizer who fought oppression and injustice as experienced by farm workers in an affluent society with nonviolent means. He was a man with near “mystic vision”. He possessed “Messianic” quality which reflected in his voice with mesmerizing effect on people. He was a short man with “soothing, spiritual presence.” He wielded a “spiritual authority” among Mexican Americans. He was a healer and led a very simple nonviolent way of life.

Cesar was a man of intense faith and religious conviction. He had an unshakeable faith in God, truth

are invited to join us as we make our contribution towards bringing peace to the world. Click here for information on how you can volunteer to assist with the production of the 2006 World Peace Conference.

Thank you to the fabulous multiphonic singers of Tibet's Drepung Loseling Monastery, who travel around the country to promote peace, for performing "Sacred Music and Sacred Dance" on Wednesday, May 17 at 7:00 p.m. at the James A. Little Theater to benefit the World Peace Conference. Read about the concert.

The State of New Mexico's Department of Tourism is the sponsor of the 2006 World Peace Conference.

and started the Peace and Conflict Studies Program at the university.

Kapoor, 72, has spent more than half his life teaching college students that a goal achieved through bloodshed is not worth the cost. Dr. Jeronima Echeverria, provost and vice president of academic affairs, said in a release that Kapoor has made a lasting impression in Fresno. "Dr. Kapoor's lifelong efforts to work for the benefit of all people — whether in our community, our university or our world — has been significant and is deeply appreciated."

and Nonviolence. He once said, “Truth is nonviolence. So everything really comes from truth. Truth is the ultimate. Truth is God. Truth is on our side, even more than justice, because truth cannot be changed. It has a way of manifesting itself. It has to come out, so sooner or later we’ll win.”

So he was a Spiritual Being. A powerful soul, more than a union organizer whose reputation was not just confined to the United States. He was known internationally for his struggle and the civil rights work he did to achieve dignity, respect and social justice for farm workers. Cesar also was known as prophet of nonviolence. To him nonviolence was the way of God as nonviolence is spiritual.

Information Tips and Sources: More News Sources

Submitted by: J. Douglas Archer, Reference and Peace Studies Librarian, University of Notre
archer.1@nd.edu

Information Tips and Sources: Videos, Part 1

Now for something completely different. Since the last three of these columns have been heavily research oriented, it's about time that the classroom received a little attention. As subject liaison from the University Libraries to the Joan B. Kroc Institute for International Peace Studies, I have been introduced to a significant number of new (and some old) videos related to peace and justice studies over the last few years. What follows is a lightly annotated list of potentially relevant videos (cassettes and DVDs) on peace and justice themes which might be of interest to readers of the *Peace Chronicle* – and to their students. This list is not a “top ten” best list. It is a list of intriguing titles worthy of a further look.

Each entry includes a very brief description and a web address current as of May, 2006 offering details about the video including availability, format and cost. All entries are documentaries. Fiction must wait for another column. And, by the way, costs vary widely from the seemingly standard \$29.95 for some PBS offerings to \$200 to \$300 for films from independent producers.

World War II: Why We Fight. Frank Capra. (New York: GoodTimes Home Video Corp., 2000)

Classic propaganda film from the United States War Department describing the causes of World War and encouraging American support.

www.amazon.com

The Third World War: Al Qaeda. BBC, Martin Wilson and Sarah Macdonald. (Princeton, NJ: Films for the Humanities & Sciences, 2005)

Examination of terrorism and counter-terrorism with interviews with various intelligence agencies and terrorists. Emphasizes global cooperation.

<http://www.films.com>
www.films.com/id/11605/The_Third_World_War_Al_Qaeda.htm

Frontline: Al Qaeda's New Front. PBS (2005)

A recent country by country examination of the radicalization of some Muslims in Europe and its implications for the United States.

www.pbs.org/wgbh/pages/frontline/shows/front/

Letter to America: How Arabs View the United States. BBC Education & Training, Amir Amirani. (Princeton, NJ: Films for the Humanities & Sciences, 2004)

Rana Kabbani, a BBC correspondent, interviews a diverse group of Middle Eastern citizens seeking insights into their views of the United States. Originally aired as *Correspondent: Letter to America.*

[www.films.com/id/6486/Letter to America How Arabs View the United States.htm](http://www.films.com/id/6486/Letter_to_America_How_Arabs_View_the_United_States.htm)

What Do They Want?: Terrorists Taking Aim at America. ABC News Productions. (Princeton, NJ: Films for the Humanities & Sciences, 2004)

A relatively brief 2003 examination of Al Qaeda's aims including observations on U.S. involvement in Iraq, Afghanistan, and Pakistan.

www.films.com/id/6371/What_Do_They_Want_Terrorists_Taking_Aim_at_America.htm

Gacaca: Living Together Again in Rwanda? Anne Aghion. (2002)

Examines the implementation of Gacaca (Ga-CHA-cha) Tribunals, an attempt at reconciliation based on indigenous Rwandan cultural practices.

www.anneaghionfilms.com

In Rwanda We Say... The Family That Does Not Speak Dies. Anne Aghion. (2004)

A sequel to *Gacaca: Living Together Again in Rwanda?* Based on interviews conducted two years after the initiation of this reconciliation process.

www.anneaghionfilms.com

A Healing River: An Invitation to Explore Order Restorative Justice Material Now Restorative Justice Values & Principles. Restorative Justice Circle, L. Moore and C. Douglas. (2005)

Contains case studies and interviews with numerous participants in and practitioners of restorative justice programs in Canada during the past ten years.

www.heartspeakproductions.ca

Faces of the Enemy. Bill Jersey and Jeffrey Friedman(1987)

A modern classic, based on the book by Sam Keen. Examines the process of demonization and consequent

dehumanization which almost always precedes and accompanies violent conflict.

www.newsreel.org/nav/title.asp?tc=CN0174

Pulled from the Rubble a Film. Margaret Loescher (National Film and Television School and Beguiled Eye Productions, 2005)

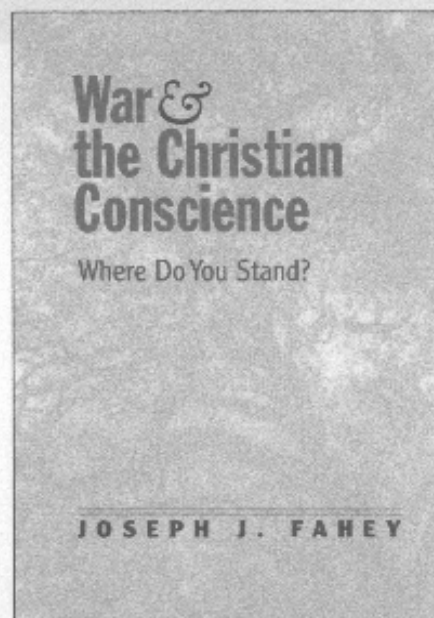
Gil Loescher, a humanitarian researcher was meeting with the head of the United Nations in Iraq, Sergio Vieira de Mello, in August 2003 when a truck bomb destroyed much of the UN building. This is a highly personal account of a terrorist bombing survivor.

<http://www.beguiledeye.com>

Tip of the Month: If the full web address fails to work, try truncating the URL right after its domain name or extension (.com, .edu, .org, .ca, etc.). You should be taken to the site's home page. From there, you may then use the search features of the site to locate the video.

Next column: a dozen or so additional documentaries. Suggestions of additional titles are always welcome.

New and Noteworthy from Orbis Books



ISBN 1-57075-583-3 paperback US\$15.00

War & the Christian Conscience Where Do You Stand?

Joseph J. Fahey

"This book doesn't tell anyone *what* to think about war, but teaches readers *how* to think about it. . . .What could be more important in the world's sole superpower?" —Patrick G. Coy, Director,

Center for Applied Conflict Management, Kent State University

"Well organized and suited to classroom use, with extended treatment of the war on terror. Without question, it is a guide for the Christian conscience in our time."—Drew Christiansen, S.J., editor, *America*

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Book Reviews:

Chicken Soup for a Better World.

(Editor Candice Carter co-founded the Journal of Peace Education.)

PJSA Members Michael Nagler and Andy Murray are but two of the many contributors to an edition of the Chicken Soup series, which was edited by fellow PJSA Member, Candice Carter. Originally, it was to be called *Chicken Soup for the Peace Maker's Soul* but ... it became *Stories for a Better World*. It is an impressive collection of peacemaking stories, collected from a number of people, including Linda Williams, who have lifetime commitments to building a more peaceful world. Much to their delight, it is in its third printing!

Here's what some peacemakers are saying about *Stories for a Better World*:

"What a splendid anthology of stories that tell so eloquently how each of us can make a difference as a peacemaker, sometimes spectacularly on the international level, but more often no less spectacularly, on an intimate personal level."- Archbishop Desmond M. Tutu, Nobel Peace Prize Laureate

"I am proud to have my story included among dozens of other vibrant and inspiring perspectives on the never-ending struggle for peace. This is a volume that will open your eyes and gladden your heart."-Dr. Oscar Arias, Nobel Peace Prize Laureate, former President of Costa Rica

"This collection of stories of real people making a better world by practicing nonviolence demonstrates that it is always possible to actively cultivate understanding, love, compassion, and forgiveness, even in the face of mis-perception and conflict. These stories also confirm that practicing nonviolence is far from passive and requires courage."-Thich Nhat Hanh, Zen master, Nobel Peace Prize nominee

"Every story in Chicken Soup for a Better World is a vision of peace for our future. Here is my challenge to you as you read this book - open your minds, listen with your heart. You can make a difference!"- Muhammad Ali

Gandhi's Experiments with Truth: Essential Writings by and about Mahatma Gandhi

(Editor Richard L. Johnson, is a long-time member of PJSA, Professor Emeritus of German and Peace Studies, Indiana University Purdue University Ft. Wayne)

This comprehensive Gandhi reader provides an essential new reference for scholars and students of his life and thought. It is the only text available that presents Gandhi's own writings, including excerpts from three of his books- An Autobiography: The Story of My Experiments with Truth, Satyagraha in South Africa, Hind Swaraj (Indian Home Rule)-a major pamphlet, Constructive Programme: Its Meaning and Place, and many journal articles and letters along with a biographical sketch of his life in historical context and recent essays by highly regarded scholars. The writers of these essays-hailing from the United States, Canada, Great Britain and India, with academic credentials in several different disciplines-examine his nonviolent campaigns, his development of programs to unify India, and his impact on the world in the second half of the twentieth century and the beginning of the twenty-first. Gandhi's Experiments with Truth provides an unparalleled range of scholarly material and perspectives on this enduring philosopher, peace activist, and spiritual guide.

"Those looking for an introduction to Gandhi, seasoned nonviolent activists, and long time students of Gandhi will all find this to be a remarkable collection. Johnson has brought together key selections from Gandhi's writings with insightful essays by a variety of Gandhian scholars on Gandhi's nonviolence, views on religion, methods of political, economic, and cultural change and his continuing influence and relevance for today. I cannot think of a better book that unites Gandhi's own words with very readable essays covering a breadth of topics on Gandhi's life and thought. Johnson's book makes clear again Gandhi's importance as a resource for creating a more just and peaceful world". -Peter R. Gathje, Christian Brothers University

"In a time ravaged by large-scale violence and unending 'terror wars,' nothing seems more urgent than to be reminded of another possibility: the path of non-violent struggle for justice exemplified by Gandhi. This volume assembles for the first time

writings both by Gandhi and about Gandhi, the latter by some of the most distinguished experts in the field. Richard Johnson deserves credit for his judicious selections and for persuasively arguing that Gandhian satyagraha is 'the only way to stop terrorism.'" -Fred Dallmayr, University of Notre Dame

(Ed's note- The following book has been reviewed in a previous issue of the "Peace Chronicle".

Obviously, this biography is of great interest, because we received yet another review, which we offer here for your consideration.)

Elise Boulding: A Life in the Cause of Peace.

(Mary Lee Morrison, author.)

Submitted by Ian Harris

Mary Lee Morrison has done the international peace community a huge favor in writing this biography of Elise Boulding, who was a dynamic force behind many peace organizations in the latter half of the twentieth century. Dr. Boulding helped found the International Peace Research Association (IPRA), the Peace Studies Association, the World Orders Models Project, the U.S. Institute for Peace, Friends Peace Teams, and United Nations University. She also served as International Chair of the Women's International League for Peace and Freedom and on the board of the American Friends Service Committee. From 1989-1991 she was IPRA's Secretary-General.

In addition to her activism, Elise Boulding is a renowned scholar. She has published scores of articles. Some of her better known books are: *Cultures of Peace: The Hidden Side of History* (Syracuse, NY: Syracuse University Press, 2000); *The Future: Images and Processes*, with Kenneth Boulding (Thousand Oaks, CA: Sage, 1995); *New Agendas for Peace Research: Conflict and Security Reexamined* (Boulder, CO: Lynn Reinner Publisher, 1992); and *The Underside of History: A View of Women through Time*. Revised ed. 2 vols. (Newbury Park, CA: Sage, 1992). Boulding is a pioneer in the fields of peace, futurism, and feminism. Her hard work has created many foundations upon which later generations of peace makers can expand in their attempts to build powerful organizations to counteract the forces of violence that dominate the postmodern world.

In this biography Mary Lee Morrison traces Elise Boulding's radicalism to her mother, who as a young social worker in Norway marched in peace parades and supported radical causes. Because of the poor circumstances of her family in the New World, her mother had to work outside the house as a masseuse and had neither the time to protest nor the contacts to support her radical instincts. Her parents provided their three daughters with a critical perspective on American culture. She was very close to her mother. You get the sense that her passion for justice comes from her mother's thwarted radicalism.

Another contributor to Elise Boulding's strong commitment to social justice was her participation in Quaker meetings. She discovered Quakerism in the late 1930s while a college student at Douglas College, a women's college attached to Rutgers University. As an idealistic young woman, Boulding was attracted to the Friends Peace Testimony against war. Quakers believe that each person has a divine spirit that needs to be nourished. The basis of Friends' social testimonies, to nourish the inner light that exists in all people, provides a radical commitment to democracy.

It was at a Quaker meeting in Syracuse where at age 21 Elise Boulding met her husband and lifelong companion, Kenneth Boulding. Kenneth, ten years her senior, was an established academic economist and Quaker poet. Both husband and wife lived out their Quaker faith in brilliant academic careers committed to promoting peace. Where there were no academic programs of study dedicated to the creation of peace Elise and Kenneth created them at Dartmouth College and Colorado University. They also both played a seminal role in creating international organizations that fostered cross cultural exchanges about the creation of peace. In 1959 they created at the University of Michigan the Center for Research on Conflict Resolution that was the origin of an interdisciplinary approach to peace. Morrison does a good job in capturing some of the tensions and rewards that existed in the dynamic marriage of these two peace scholars.

Mary Lee Morrison, herself an educational philosopher, describes well Elise Boulding's philosophy of education. Boulding believed very strongly in the power of education to build cultures of peace. She embraced and helped create the feminist perspective of micro-peace in human relations.

Women find peacemaking in daily activities, in caretaking, and in connecting with others and are at the forefront of peacemaking because of their nurturing qualities. Peace is more than the absence of war. Morrison points out that Boulding was a social-feminist in the model of Jane Addams, the social reformer from Chicago who won the Noble Peace Prize in 1931. (Their lives overlapped in many interesting ways. Ms. Addams had served as president of the Women's International League for Peace and Freedom. Boulding was nominated for the Nobel Peace Prize in 1990.)

Elise Boulding believed in the importance of community, as reflected in her commitment to the creation and study of International Nongovernmental Organizations. In such organizations people from different cultures tear down fears and build relationships of trust. Networking was her chief form of activism. While at the University of Michigan in 1963 she retrieved from the waste basket clippings about various international organizations and put them together in a newsletter that became the impetus for founding the International Peace Research Association. In her first editorial she put in a plea for communication from all parts of the world about developments, however tentative or embryonic, in the field of peace research. Scientific knowledge, to be useful, must be cumulative. At present there is no international clearing-house to which scientists can turn to find out what is happening in peace research around the world. In time this will come. In the meantime, this newsletter can provide a modest contribution to that pressing need.

Elise Boulding, who is still alive at age 85, believes strongly in the power of a learning community similar to a Quaker Meeting where participants can nourish each other's inner lights. She believes that men and women should partner for peace, as she did with her husband in raising their five children. She sees that the nurturing family could provide a utopian example of a culture of peace. Most policy makers do not take into account what is good for families or express value in family. (They are more concerned about economics or power.) Boulding understands that people can learn the skills of peace-building-tolerance, care, and cooperation-in a family setting. Like Comenius, the Moravian reformer and educator of the seventeenth century, She also believes that education is the key to mutual understanding.

Among her many research interests Elise Boulding was fascinated by what helped produce activist children. The following quote from Professor Boulding comes from research conducted by Mary Lee Morrison in the Boulding Archives at the University of Colorado:

While there is a great deal written on providing love and security for children so they won't grow into hostile adults, there is nothing very much on how you raise children to be sufficiently alienated from society so they won't accept things 'as they are,' and sufficiently identified with it so that they will contribute in creative ways to the building of a better social order.... We still don't know much about producing children who will irrepressibly dream about a better society than the one we have, and obstinately work for its realization. Most of our writing about educating children for peace is concerned with helping children to become peaceful, rather than how to spur them to the rugged, often lonely task of peacemaking.

Like Maria Montessori, Elise Boulding is concerned with raising children who resist authority and are free thinkers. Unlike Montessori, Boulding has a profoundly international perspective within her peace education efforts. I found it interesting that Mary Lee Morrison did not refer to Paulo Freire, the Brazilian educator who also wanted to create an educational system that encouraged students to question authority.

Mary Lee Morrison's biography of Elise Boulding provides a valuable resource for future peace scholars who want to trace the origins of intercontinental peacemaking. In some places the chronology is out of order, and the book could use some careful editing to avoid repeats. (The author mentioned three times that Boulding translated the work of the Dutch futurist, Fred Pollak, into English.) There is also some confusion about ideas that are attributed to Boulding but also appear in the work of Kenneth Boulding. On the whole Morrison has done an admirable job of tracking down events and sources to create an riveting story about how one woman helped provide hope to people around the world, hope that the various strategies for peace that she promoted could help assuage the many forms of misery created by war and violence at the end of twentieth century, how the power of love can overcome the power of fear.

A.J. MUSTE ON-LINE

As many of you know, A.J. Muste is one of our longest standing organizational members and supporters. Congratulations to them, as The Summer 2006 issue of their Muste Notes is now up on their website!

Featured articles in the new issue of Muste Notes:

- * Counter-Recruitment Fund Launched
- * New Developments: Idaho Community Action Network, "The Camden 28," Student Farmworker Alliance
- * Grantee Profile: Stopping the Bomb
- * Help Us Fix Our Building!
- * New Grants, April 2006: Bil'in Popular Committee (Palestine), Desiree Alliance, Faslane 365, Know All You Can Know, Project HIP-HOP, STITCH, Voices on the Border

Read Muste Notes online:

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CALL FOR SUBMISSIONS

THE JOURNAL OF STELLAR PEACEMAKING

An Independent Refereed Journal

The *Journal of Stellar Peacemaking* (JSP) is accepting submissions on all aspects of peace development. The goal of this international journal is provision of commercial-free information about processes which have resulted with positive peace. Global, regional, interpersonal and intrapersonal conflicts that have been transformed or resolved for the benefit of everyone involved are regarded as positive peace. The (JSP) is intended for students, practitioners, researchers and other learners of peace development. In their service, JSP provides information about the design, use and analysis of human efforts to bring about peace in their region, this world and our galaxy. Please read the pages at this website for more information about the (JSP)- <http://www.jsp.st> To make a submission, use the Contact button on the JSP website.

Following are the diverse sections of the journal for which submissions are sought:

True stories that illustrate in 1500 words or less how peace has happened at any time and in any place.

Research that explains in 5000 words or less how peace occurred and the processes that facilitated it. Data and research procedures to support claims must be carefully described in the methodology section of the article to be published.

Artistic descriptions including poetry, music, drama, photographs and graphic illustrations of real peace processes that have occurred.

Geography – A Peace Education Lesson Plan

for the 3-6 Classroom Ceremony for World Citizenship

Submitted by Rebecca Janke, M.Ed.

(ED. NOTE: Rebecca Janke is a member of PJSA, and the Co-Founder and Executive Director of Growing Communities for Peace, a non-profit organization providing peace education consulting and resources to schools, parents and community leaders. She can be reached at 651-214-8282 or peace@umn.edu. She is starting a list-serve called "The Power of the PEN" (Peace Education Network) for early childhood and elementary educators - where educators can share their peace education lessons. The details of this lesson plan were edited out with regret, but are available by contacting Rebecca.)

It's a grand moment when a child can name all the continents on the World Map. S/he has accomplished a great work and many Montessori students have been known to proudly display their hand-made map on their bedroom wall, the family refrigerator door or other "hall of fame" place. As a former directress of a preschool and elementary program, my staff and I decided to take this work a bit further with a World Citizenship Ceremony. On the day the child was ready to take their completed map home, s/he was vested as a World Citizen with their very own World Citizen Vest. (One of our mother's, who loved to sew, made forty blue felt vests each year in two different sizes, twenty small and twenty large. Another two moms cut out enough continents in the corresponding colors of the World Map and glued them on in the pattern. Blue was chosen for the body of the vest to represent the oceans.) The World Citizen Vest, kept by the child, served as a reminder that peacemakers care about people, animals and plants all over the world and that now they have a part in caring for the world as well. Many of the children chose to wear their vests to events in the community, the store and other places of business when going on errands with their family, extended family visits, and back at school at various times throughout the year.

Because of the vesting ceremony, we were able to introduce other global education activities to the child which put him/her in an active role, providing deeper meaning and purpose for further study. Extending this concept we brought typical speakers to the classroom, such as the dentist, nature park reservist, firefighter, etc., and we introduced them as peacemakers - a person who gets up everyday to go to work and makes the world a better place. We asked them to share their story as to how they came to their work, show some of the tools they use, and how what they do helps other people. Because of this emphasis the children were able to go anywhere in the community and see peacemakers busily at work. This, we felt, was important since both ours and the children's media diet can lead us to believe we are surrounded by nothing but violence. As Thich Nhat Hanh, who was nominated for the Nobel Peace Prize by Dr. Martin Luther King says, "Peace is all around us. That's not in question. What is in question is our ability to see it." Not only did the children begin to see their local community alive with peacemakers but they were excited to wear their World Citizen Vest in public and claim they were peacemakers as well.

Resources regarding this lesson plan are available at www.humanrightsandpeacestore.org

- Teaching Peace Cassette or CD
- The Peace Book
- Peace Begins With You
- The Whole Kid Peace Activity Book
- Learning the Skills of Peacemaking
- Peacemaker's A,B,C's for Young Children
- World Peace: The Children's Wish CD

Call for Submissions to the 2007 PeaceWriting Awards:

PEACEWRITING encourages writing in opposition to war and in support of nonviolent peacemaking and peacemakers. PEACEWRITING seeks book-length manuscripts about the causes, consequences, and solutions to violence and war, and about the ideas and practices of nonviolent peacemaking and the lives of nonviolent peacemakers. The manuscripts must not have been published nor be contracted for publication.

Three Prizes:

\$500 for best non-fiction manuscript (history, biography, political science, international law, etc.)

\$500 for best imaginative work (novel, collection of short stories or poems, a play or collection of short plays)

\$500 for best of the above for young people

Guidelines:

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- Awards will be announced by May 1 of the following year.
- PeaceWriting reserves the right not to award a prize in any category if there is no suitable winner.

Manuscripts should be mailed to: PeaceWriting
2582 Jimmie Ave.
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WINNERS OF THE 2006 PEACEWRITING AWARDS

Three Special Commendations each one carrying \$500 cash prize:

Catherine Filloux, *Lemkin's House* (play)

Raphael Lemkin, a Polish-Jewish lawyer whose family died in the Holocaust, invented the word *genocide* and dedicated his life (he died in 1959) to convincing the U. S. to declare it an international crime, which it did in 1988.

But this is a pessimistic story of evil and pain in the world outweighing goodness and happiness: after the U. S. finally signed his law (the 98th country to do so), two of the world's bloodiest genocides occurred.

Filloux imagines what would happen if the atrocities that occurred after Lemkin's law was passed hounded him in the afterlife. When ghosts of the Rwandan and Bosnian genocides confront him, and eventually end up a row of corpses draped in UN, EU, and US flags, Lemkin must recognize that even his law is not enough to change the world. Furthermore, he must weigh his accomplishments against his failures for deserting his family for his crusade. Lemkin, the dead, are haunted by both the living and the dead.

The questions raised by the play challenge our hopes. Why, when genocide has long been officially recognized as a crime against humanity, is the world community still so feeble in preventing and punishing it? This question has again urgent power as the slaughter that is Darfur (Sudan) continues unabated. And readers are invited to consider the worst as the necessary foundation for building a better world.

This play, now showing at the 78th Street Theater Lab in New York City, was favorably reviewed in *TNY* (Feb. 17, "compelling, well-acted"), and it is receiving high praise.

Molly and Nancy Hersage, *The Perfect Endgame* (play)

This excellent play chronicles the tensions and conflicts of present-day multicultural immigrant Londoners as they try to cope with the cultural, ethnic, and religious conflicts of post-colonial and post-9-11 Britain. Everyone is captured by fear: the country's fear-mongering Prime Minister and his intelligence agents; the Palestinian owners of a chip shop and their son; the Bosnian-born mullah terrorist and his Muslim protégés; the Israeli arms smuggler and his wife and daughter; the Romanian doctor and his lover the intelligence agent; a young Jordanian woman and her live-in Muslim boyfriend; a young Iranian arrested by mistake. At first all groups are separate from the others, but they converge as in a chess game; in fact the stage is a chess board on which each plays out her or his individual endgame. The irony of the title pervades the play, compelling us to examine more closely the predicaments of immigrants/refugees/the displaced post 9-11.

Robert Luckey, *The Twilight Soldiers* (novel)

Major Sam Lewis is stationed in South Vietnam's Central highlands as one of an advisory team supposed to show the South Vietnamese how to fight a war and build a nation simultaneously. Some of his experiences include witnessing the murder of a village of civilians by some U. S. engineers stoned on heroin and whiskey; kicking a local crime syndicate leader out the door a helicopter; and killing ten men and being wounded twice in combat.

On being medically evacuated to the States, he is attacked on a college campus by some Vietnam veterans; with his family he attempts to rebuild his damaged body and mind.

Another main character is Sergeant Jim Schiff, expert jungle fighter, who marries a Vietnamese woman. Schiff saves Lewis from being shot by a GI junkie, verbally assaults a chaplain; and he and another GI and their Vietnamese wives walk into North Vietnam and disappear.

The book powerfully evokes the pointless, failed war. Corruption and its violence flows through every level of government and includes U. S. civilian and military officials. The crime syndicate, for example, as a warning mutilates and then murders a nun who discovered stolen materials. The hatred of the U. S. by many Vietnamese is similarly widespread; for example, the old “grandmammasan” in charge of local workers at the advisors’ base turns out to be a member of the Vietcong and joins in an attack on the base by the VC. Major Lewis recuperates from his wounds at a hospital and beach, to distance himself for a moment “from killing and murder and friendly fire.”

The depiction of central character Lewis as reflective warrior enables us to experience and simultaneously examine the war from inside Lewis’s critical perceptions.

Three Outstanding Awards, Each Receiving \$100

Melanie Hyland, *Dove* (novel)

A stimulating trip back into the hippie, anti-war 1960s, containing nourishing knowledge of the past. What happened and why for certain young people in the Vietnam War protest movement? Outspoken Willow and her pacifist boyfriend Paisley, both deeply influenced by Kerouac’s *The Dharma Bums*, evade the draft by traveling to a commune in Canada. On the way they are attacked by some fraternity boys; accept a ride and friendship with an interracial couple, Leaf and 16-year old wife Laura, who are also on the run—from a private detective hired by Laura’s family; visit a hippie commune; and become involved in the protest at Kent State University, where Laura is shot by the National Guard and loses her baby. The refuge of the Toronto commune ends when Paisley’s father dies and they return home; Paisley chooses to join the Army as his father wishes; Willow becomes pregnant; Laura/now Wildflower dies of a heroin overdose; the private detective arrests Leaf; and Paisley goes to Vietnam. The novel then alternates between the two stories of Willow and Leaf, and Paisley’s experiences as a combat soldier: saving a Viet Cong soldier, prisoner of the Viet Cong, escape with the aid of the Cong soldier he had helped, and killed by fellow soldiers as he attempted to return to a U. S. base. Willow says goodbye to Paisley by climbing the Matterhorn Mountain in California, as did characters in *The Dharma Bums*. An arousing recreation of what it was like to radically protest the Vietnam War that could serve well as the story for a film.

Lauren Ostrow and Anita Yellin Simons, *Ladies First* (play)

Anti-Iraq War protester, Joan, outside the White House, is visited by the spirits of four former first ladies: Mary Todd Lincoln, Edith Wilson, Eleanor Roosevelt, and Pat Nixon. Together they plan and then kidnap Laura Bush (portrayed by a mannequin) to convince her to persuade the president to end the war. It’s a madcap adventure that fails to succeed in its purpose, but Joan and the four first ladies, each expressing their individualized selves, overcome their initial hostilities and learn and grow to appreciate each other. This clever, entertaining, thought-provoking idea, surely will be seen on the stage before too long.

Lori Ann Stephens, *Boarders* (animal narrative for young readers)

This lively tale of the efforts of some cats and mice living in the same home to overcome their inherent hostility to the other species and to make peace will be relished by advanced pre-teens and by early teens and leads to serious thoughts about fear of difference, vengeance, and reconciliation. When cats move into a home inhabited by mice, ignorance on both sides generates fear and antagonism. Although the father cat and the grandfather mouse seek peaceful coexistence, the younger mice and the kittens try to force the “enemy” to leave the house. An accident that kills a young mouse and a kitten escalates the hostility, but when a mouse saves a kitten from jeopardy, the mice and cats reject their prejudices against the other and choose toleration, reconciliation, and peace. Full of action and vivid visuals, here is another award winner perhaps destined to be filmed.

Nonviolent Change, on the web at: <http://www.nonviolentchangejournal.org>, along with several years of back issues, helps to network the peace community: providing dialoguing, exchanges of ideas, articles, reviews, reports and announcements of the activities of peace related groups and meetings, reviews of world developments relating to nonviolent change and resource information concerning the development of human relations on the basis of mutual respect. ***NCJ welcomes submissions***, sent to Editor Steve Sachs at: ssachs@earthlink.net. ***E-mail Steve to be notified by E-mail when new issues are posted***, and he will add you to the *NCJ* notification E-mail list. Issues are usually posted: Fall, in September or early October; Winter, in January or early February; Spring in mid-March to end of April. *NCJ*, now in its 20th year, is the Journal of the Research/Action Team on Nonviolent Large Systems Change, an inter-organizational project of the Organization Development Institute.- Submitted by Stephen Sachs:

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