

THE PEACE CHRONICLE



The Newsletter of the Peace and Justice Studies Association
... creating a just and peaceful world through research, education and action.

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Editor: Joy Snyder

August, 2005

IN THIS ISSUE . . .

Featured in this issue of the Chronicle are some projected highlights of the 2005 PJSA Conference at Goshen College, several book reviews, and another installment in our ongoing column on resources and tools for research – tips for on-line research (by Board Research Chair, Doug Archer). You'll also find the bios of our newly selected board members.

WRITE FOR THE NEXT ISSUE!

Very few of you responded to the invitation in the last Chronicle to submit articles. We continue to welcome and solicit your participation; perhaps you can make some time at the conference (! October 7-9 ... REGISTER NOW!) to take notes and submit your observations for the next issue? In the meantime, The Chronicle continues to seek:

- articles on any topic likely to be of interest to PJSA members
- announcements of events
- reviews of resources you have found useful
- letters to the editor
- queries/suggestions to members
- paid advertisements appropriate to the Chronicle

Send your newsletter contribution to pjsa@usfca.edu or by mail to PJSA, University of San Francisco, University Center, 5th floor, 2130 Fulton Street, San Francisco, CA, 94117.

**DEADLINE FOR SUBMISSIONS FOR THE NEXT ISSUE IS
December 1, 2005**

Advertisements. The Peace Chronicle accepts advertisements which are consonant with PJSA's mission and which appear to be of interest to PJSA members. We welcome such ads to support the printing and mailing of the Chronicle. Following are the rates:

	<u>PJSA Members</u>	<u>Non-members</u>
Full page	\$200	\$300
Half page	150	200
Quarter page	75	100

* * *

"Mankind must put an end to war, or war will put an end to mankind...War will exist until that distant day when the conscientious objector enjoys the same reputation and prestige that the warrior does today."

-- John F. Kennedy

“In Solidarity ...”

A Conference Co-sponsored by
The Peace and Justice Studies Association
and The Plowshares National Students

National Peace & Justice Conference

Goshen College, Goshen, IN, October 6-9, 2005

What are the strategies, tactics and discourses for overturning the Empire? How can one effectively change the meta-narratives of imperialism and colonization? How does one engage racism/white supremacy/white privilege? What are the implications of Empire at home and abroad? What role does nonviolence play? How does one build local communities of solidarity and cultivate the grassroots culture? How does one connect with the world-wide solidarity movement? These are just a few of the interrogations that will form the core of the upcoming Peace and Justice Studies Association and Plowshares National Student Peace & Justice Conference, which will take place Oct. 6-9, 2005, on the Goshen College campus, in Goshen, IN. This year, the title of the conference is *In Solidarity: Engaging Empire in Activism, Education and Community Strategies*.

The conference will include a number of workshops touching on many among these questions, as well as two (2) panels and three (3) plenary sessions. In the plenary sessions, participants will touch on three important ways that Empire is being engaged within our Global community. The plenary speakers will address issues such as post-conflict social change, the impact of empire on Native Americans, and our internalization of privileges and prejudices around issues of race, gender and other “isms”. Among the panels, one will focus on the multiple facets of the conflict in Sudan, and will include two Sudanese panelists that will help the participants better understand the situation. We are in the process of finalizing our speakers list, and **are still receiving – and welcoming - suggestions and workshop proposals**. The conference website has the latest information, including bios of our main speakers, the schedule, registration information, sponsorship information, and will soon include a list of workshops.

For more information, please email the conference coordinators at insolidarityconf@plowsharesproject.org, or visit the conference website: <http://www.plowsharesproject.org/php/InSolidarity.php>.

REGISTER NOW!

CONFERENCE PROPOSALS STILL BEING CONSIDERED

If you had a proposal in mind for submission to the 2005 Conference, there may still be a space for you! Please convey your idea(s) to either of our conference co-chairs:

Margaret Groarke (Margaret.groarke@manhattan.edu)

or

Dean Johnson (insolidarityconf@plowsharesproject.org)

STILL MORE GOOD NEWS

The deadline for DISCOUNTED conference registration for the conference is September 1, 2005. You may register through the website:

(www.peacejusticestudies.org)

with credit card or by printing out the registration form and mailing with a check.

MEMBERSHIP?

JOIN US ... AND GET THAT CONFERENCE DISCOUNT ...
(and other professional benefits, of course)

If you are not yet a member, or your membership has lapsed, you can (re)join PJSA with a credit card by linking to

<http://pjsareg.mollyguard.com>

Anticipating PJSA Conference Highlights

Plenary Speaker:

Rebecca Walker - Rebecca Walker is the author of the international bestseller *Black, White and Jewish: Autobiography of a Shifting Self* (Riverhead Books) and the editor of *What Makes a Man: 22 Writers Imagine The Future* (Riverhead Books) and *To Be Real: Telling the Truth and Changing the Face of Feminism* (Anchor/Doubleday). In 1997 Rebecca co-founded the Third Wave Foundation, the only national, philanthropic organization for women aged 15-30. Since its inception, Third Wave has contributed over \$750,000 to individuals and organizations that support young women's health, education and activism.

Rebecca is also currently at work on a second memoir and a third anthology, and divides what time she has left after giving birth to her son

Tenzin between New York City and Northern California.

Panelist: Bernardine Dohrn (*The Weather Underground* Panel)

Bernardine Dohrn became part of the Revolutionary Youth Movement, a radical wing of Students for a Democratic Society, in the late 1960s. As one of the leaders of RYM, she publicly announced their break with SDS at a public meeting, creating a new group, which would become the Weathermen. A charismatic lawyer, attractive and well-spoken, Dohrn became the most famous face in The Weather Underground. She remained one of the most flamboyant and popular leaders of the group, becoming well-known as the signatory on the Weather Underground's "Declaration of a State of War". Since the breakup of the Weather Underground, she has become a Clinical Associate Professor of Law at Northwestern

University in Chicago, a director and founder of the Children and Family Justice Center, and founder of the Blum Legal Clinic. She teaches courses in Children and Human Rights, Children in Conflict with the Law, and the comparative law of South Africa, Cuba and Rwanda, and with her law students travels to conduct field research about children's human rights and contemporary legal issues.

PJSA CONFERENCE 2005

This year's PJSA conference is being held in conjunction with the 3rd Annual Plowshares National Student Conference. It affords a great opportunity for students from all over the country to meet their peers and compare notes on their studies and their activism. For those of us who are no longer students, along with the usual benefits of attending a PJSA Conference, this year's conference offers special opportunities to consider the significant issues of peace & justice – and Empire, the theme of this year's conference – from the perspective of young people. We will be screening the documentary "Weather Underground," an insightful meditation on the history and motivations of the radical '60's organization. We will also be screening "Fog of War," an excellent documentary on Robert MacNamara and the Vietnam War. AND: workshops, paper presentations, an Awards Banquet, and select music.

Update from PJSA Co-Chair:

I am rushing off, as is often the case at the beginning of the summer, for some international travel, followed by some domestic adventures with my family. By the time you faithful PJSA members (or those curious readers who are just checking us out and should become members by the end of this issue!) begin reading this, we will all be closer to returning to our teaching duties, our studies, our semester regulated activities. I

say this knowing full well that even much of the activist calendar relates to the swings of the academic season, with a substantial Fall anti-war demonstration timed to make sure that there is enough time to organize on campuses and in the community.

In addition to the substantial efforts around the globe to end the imperial advances of the Bush regime, my attention is drawn to the many local attacks that we face here in the U.S. especially, where what often passes for our zones of comfort are now being eroded by increasing right wing attack. It is ironic, this increase in equality: some Western scholars may feel a little bit of the economic instability and political repression so common to most of the peoples of the world. But it is also a space for PJSA's own commentary, leadership, and work, for we are not intimidated by the attacks. And it is a part of our history and our very nature to hold firmly together and to fight back.

I must hasten to add that all is not doom and gloom. For PJSA itself, there is much excitement on the organizational front. After a year of being held together by the work of the Board and by the incredible and voluntary efforts of my former co-chair Nancy Hanawi, PJSA is now firmly a part of the University of San Francisco.

Joy Snyder, the staff person who led us so professionally through our 2004 USF conference, has now joined the staff as PJSA's second Executive Director, and she has been working hard to put our membership lists in good order, and to insure that all of you get all the benefits of belonging to a high caliber professional association which also values our connections to the grassroots. As reported elsewhere in this Chronicle, the 2005 PJSA conference, to be held in October in Goshen, Indiana - in conjunction with the annual Plowshares Student conference-is featuring some exciting and challenging presenters. The first PJSA Board rotation is taking place, and those agreeing to begin their service on the Board are a diverse and skilled lot who will help advance our work in many key areas. We are

venturing into new collaborations-with our own colleagues in the International Peace Research Association, whose next major gathering will be held next summer in Canada; with our neighbors at Peace Review, and with HECUA, an exciting opportunity for our student and institutional members.

The more active each of you can get with the PJSA, the faster and stronger we'll grow. In any case, I am ready to get some rest this summer, as the Fall promises some serious, exciting, and very necessary work for all of us.

From Matt Meyer
PJSA Co-Chair

A Tribute to Nancy Hanawi

Dear Nancy,

We are all well aware that you came into the position of PJSA co-chair as one who never shies away from hard work and never plans on accolades or being in the spotlight. Nevertheless, it seems to us necessary to say more than a special "Thank You," both for the hard work involved in leading any group, and for the extra ways in which you went above and beyond the Call of duty.

You helped to bring us together as a Board, and treated each of us with respect and professionalism. You took PJSA as an organization into your heart and your home, spending countless weekends and late nights looking over papers, opening old boxes, making phone calls, negotiating with this bill collector or that key contact. You pulled volunteers to help keep us afloat from your own very impressive pool of former students and Bay area contacts. You helped us grow with every phone call and contact. (We do believe that one or two IRS members you were in contact with may now have joined the Association!)

There is not much precedent when it comes to honoring a former chair. We could give you a gold watch, but you would probably be appalled

at the idea of us spending too much PJSA money. We could give you a certificate of merit, but are aware of how you personally created last year's PJSA awards, and we are skeptical about our own ability to make an award as nice and meaningful as the ones you produced. What we will do is gift you with an honorary lifetime membership to PJSA (a \$1500.00 value for those of you Chronicle readers unaware that there actually is a life time membership category!).

We have our collective fingers crossed that you will be pleased at the thought of associating with us for a long time into the future! Perhaps the most fitting tribute, however, is our pledge to continue the work at the professional level that you demonstrated and helped bring us to.

That ... and our heartfelt appreciation.

Sincerely,

The PJSA Board of Directors

* * * *

P.S. to Tribute ... from Joy Snyder:

I first came to know Nancy as an instructor in Sonoma State University's Conflict Resolution Program), and only later as the Co-Chair of PJSA. It was in the midst of preparing for the 2004 conference here at USF, that I got to see her work - up close and personal, sometimes on a daily basis. And it was thus that I came to admire and appreciate her in a way that may be best expressed in the following quote:

"If we just worry about the big picture, we are powerless. So my secret is to start right away doing whatever little work I can do. I try to give joy to one person in the morning, and remove the suffering of one person in the afternoon. If you and your friends do not despise the small work, a million people will remove a lot of suffering. That is the secret. Start right now."

-- Sister Chan Khong

IPRA World Meeting Comes to North America

21st Bi-Annual IPRA World Conference

“Patterns of Conflict, Paths to Peace”

26-30 June 2006
University of Calgary
Alberta, Canada

What you can do at this conference:

Understand the opportunity and feasibility of Sustainable Peace Building, including the nature of deep-rooted conflict and its correlative violence, and seek to design the construction of such a peace.

Join in an honest dialogue where sustainable peace building is an open process so all parties – including defense and strategic studies, business and social development, diverse cultures and faiths, youths and elders – have a seat at the table.

Participate in forums, plenaries and special events that relate peace and governance, peace and human security, human rights, and a healthy planet.

Learn about research findings and educational practices relating to the arts, conflict resolution and peace building, ecology, gender and development, global political economy, indigenous peoples’ rights, international human rights, non-violence, peace education, peace history, peace movements, security and disarmament, peace theories, forced migration, religion, youth and peace.

Explore Calgary and celebrate Canada Day in the resplendent province of Alberta!

For more information, please contact:

Larry J. Fisk, Ph.D.
Chair, Organizing Committee
IPRA 2006 Conference
E-mail: larry.fisk@shaw.ca
Phone/fax: (403) 210-3184

→ INSERT NEW SOCIETY AD HERE ←

Following are the New Members of PJSA's Board of Directors:

Following are the newly elected (or re-elected) members of PJSA's Board of Directors:

Board Co-Chair - **Sarah Hershey**, Chinese-American School

Sarah Hershey describes herself as a teacher, activist, singer, world traveler, and life-long learner. A graduate of Cambridge, Massachusetts' Lesley University, and the University of Massachusetts, Amherst, Sarah also studied with the International Peace and Conflict Resolution Program of American University in Washington D.C. She served on the first merged COPRED/PSA Board resulting in the birth of the Peace and Justice Studies Association, and has a rich history of community-based organizing work with various human rights groups, focusing in particular on El Salvador, Palestine, and Ireland. Sarah is a K-12 humanities teacher currently living in Berkeley, California. She will be teaching at the Chinese American School in San Francisco.

Board Secretary - **Jeffrey Paris**, University of San Francisco

Jeffrey Paris is Assistant Professor of Philosophy at the University of San Francisco, where he teaches and writes about political philosophy, post-modernism, existentialism, and critical theory. He was a member of the Local Advisory Committee for the 2004 PJSA Meeting at USF. He is Associate Editor of *Peace Review: A Journal of Social Justice*, and recently edited a Special Issue on the theme "Subcultures and Political Resistance." He is also Managing Editor of the *Radical Philosophy Review* and Treasurer of the North American Sartre Society. He co-edited a volume entitled *New Critical Theory: Essays on Liberation* (2001), and is working on a manuscript entitled *After Rawls: Political Philosophy in the 21st Century*. His most recent publication is "Rethinking the End of Modernity: Hyper

capitalism and Cyberpunk Dystrophies" in *Social Philosophy Today*.

Publication Chair – **Elavie Ndura**, George Mason University

Elavie Ndura is an Associate Professor of Educational Transformation in the Graduate School of Education at George Mason University. She holds a doctorate in Curriculum and Instruction with emphasis in Bilingual and Multicultural Education from Northern Arizona University, USA. She taught English Language Arts, English as a Foreign Language, English as a Second Language, and French in culturally diverse secondary schools for 17 years in Africa and the United States. She has been teaching college graduate and undergraduate Multicultural Education and ESL methodology courses for many years. Her research interests are in the areas of diversity and multicultural education, cultural identity development, immigrants' acculturation, students' academic achievement in culturally diverse educational settings, multicultural peace education, and peaceful conflict resolution. She has just completed a four-year tenure as Board Member of the Center for Holocaust, Genocide, and Peace Studies at University of Nevada, Reno as well as President and Founder of the Northern Nevada Chapter of the National Association for Multicultural Education. She has delivered over 30 presentations and keynote addresses at international, national, and local professional meetings and other gatherings. She has contributed chapters to several books including "Suffer the Little Children: National and International Dimensions of Child Poverty" (Elsevier, 2005), "Teaching all of the Children in Your Classroom" (Guilford, 2004), "Multicultural and Multilingual Literacy and Language: Contexts and Practices" (Guilford, 2004), and "Conflict Resolution and Peace Education in Africa" (Lexington Books, 2003). Her scholarly articles have appeared in the *Journal of Adult and Adolescent Literacy; Language, Culture and Curriculum; Multicultural Perspectives; Multicultural Education; American Secondary Education*, and other publications.

Fund Raising Chair - **Jack Nelson Pallmeyer**,
University of St. Thomas

Jack Nelson-Pallmeyer is Associate Professor of Justice and Peace Studies at the University of St. Thomas in Minnesota. Jack is a graduate of St. Olaf College in Northfield, Minnesota where he majored in Political Science. He received a Master of Divinity degree from Union Theological Seminary in New York City

Jack is the author of numerous articles and books on faith, hunger, the arms race and U.S. foreign policy. His books include *Hunger for Justice: the Politics of Food and Faith* (Orbis Books, 1980), *The Politics of Compassion* (Orbis Books, 1986), *War Against The Poor: Low Intensity Conflict and Christian Faith* (Orbis Books, 1989), *Brave New World Order: Must We Pledge Allegiance* (Orbis Books, 1992), *Families Valued: Parenting and Politics for the Good of All Children* (Friendship Press, 1996), *School of Assassins* (Orbis Books, 1997), his first novel, *Harvest of Cain* (EPICA, 2001), *Jesus against Christianity: Reclaiming the Missing Jesus* (Trinity Press International, 2001), *School of Assassins: Guns, Greed and Globalization* (Orbis Books, 2001), and, *Is Religion Killing Us? Violence in the Bible and the Quran* (Trinity Press International, 2003). Jack's most recent books are *Worship in the Spirit of Jesus: Theology, Liturgy, and Songs without Violence*, coauthored with Bret Hessler-Pilgrim Press 2005, and, *Saving Christianity from Empire—Continuum*, 2005.

Jack served as National Program Coordinator of the Politics of Food Program with Clergy & Laity Concerned from 1977 to 1981. He directed the Minnesota-based Hunger and Justice Project for the American Lutheran Church and Lutheran Church in America from 1982 to 1984. Jack has extensive overseas experience including a two-year period when he co-directed a house of studies in Managua, Nicaragua for the Center for Global Education, a program of Augsburg College.

Research Chair - **J. Douglas Archer**

Doug Archer is Reference and Peace Studies Librarian at the University Libraries of Notre Dame and is an ordained minister in the Church of the Brethren. He received an AB in Religion from Duke University in 1968, an MDiv from Colgate Rochester Crozer Divinity School in 1972 and the MSL from Western Michigan University in 1981.

He has been an active member of the American Library Association's Intellectual Freedom Round Table since 1981 having served on and chaired several of its committees. He is currently a member of its Board of Directors and editor of the IFRT REPORT. In addition, he recently began writing a column, "Information Tips and Sources," for *The Peace Chronicle*.

As a minister in the Church of the Brethren he has chaired its Northern Indiana District Shalom Team, led several conflict transformation workshops, and maintained an active involvement in the work of the On Earth Peace Assembly's Ministry of Reconciliation.

Special Programs & Awards – **Joy Meeker**,
Northland College

Joy Meeker is Visiting Assistant Professor of Peace, Conflict, and Global Studies, (also Environmental Studies, and Gender & Women's Studies) at Northland College in Wisconsin. She received her B.A. from DePauw University, her M.A. from the University of Notre Dame and is A.B.D., at Syracuse University. She teaches Environmental Citizenship, Intro to Conflict Resolution, The Ecology of War and Peace, Dilemmas of War and Peace, Theory/Practice of Nonviolence. As a PSA board member Joy has interests in feminist pedagogy, social movements, community mediation, and conflict resolution. Joy Meeker was an instrumental representative in the merger talks between PSA and COPRED that resulted in the formation of PJSa.

Academic Liaison - **Christine Hansvick**,
Pacific Lutheran University

Christine Hansvick teaches psychology at the Pacific Lutheran University in Tacoma, Washington. She is a social psychologist by training and temperament that likes to deal with process and social perception issues. She received her B.Sc. in Business Administration from Southwest (Minnesota) State U. (1971), and her M.A. in Psychology and Ph.D., Social Psychology, from the U. of Windsor (Canada, 1977). Her interests include peace studies, quality of life issues; city images; organizational health, violence and intolerance. She is currently working with other faculty and staff to develop a program for peace and justice studies at PLU. Resistance to attitude change in religious beliefs about peacemaking is an area of special interest.

At Large Board Member - **Valerie Schrock**,
Citizens for Global Solutions (2nd term)

Valerie spends much of her time at work and at home revolutionizing e-activism by keeping on top of the technology wave. She is responsible for all aspects of the Outreach & Advocacy Program at Citizens for Global Solutions, a non-profit grassroots membership organization in Washington DC that works to improve U.S. cooperation with the global community to better tackle global problems like AIDS, global warming, poverty, and human security. She heads up the membership department, directs all off-line and on-line grassroots activities, and works to develop new cutting-edge advocacy methods. Recently, Valerie has joined the advisory counsel of One World, a network organization working for sustainable development through innovative information and communication technologies. Valerie comes to the Peace and Justice Studies Association with a strong history of activism. She has served as an international human rights observer in the North of Ireland, Dominican Republic, and Haiti. In Washington, DC, she participates in progressive filmmaking, puppet making, and organizes events around Palestinian solidarity issues. As an American University graduate with a Master's degree in International Peace and Conflict Resolution, Valerie has both

academic and practical experience with various international human rights issues but acknowledges that the International Criminal Court is especially close to her heart. A native of Kalamazoo, Michigan, she was originally trained as a crisis worker and counselor in clinical psychology.

At Large Board Member - **Lester Edwin J. Ruiz**, New York Theological Seminary (2nd term)

Lester Edwin J. Ruiz, has been Professor of Theology and Culture since 1997 at New York Theological Seminary where he currently serves as Associate Dean and Director of the Doctor of Ministry Program. Prior to joining NYTS he was Associate Professor of Peace Studies at International Christian University, in Tokyo, Japan. Before that, he was the Transnational Academic Director of the World Order Models Project in New York City. His published works include *Christian Ethics in Ecumenical Context: Theology, Culture, and Politics in Dialogue* (co-ed, 1995), *Principled World Politics: The Challenge of Normative International Relations* (co-ed, 2000), *Journeys in Faith and Ministry: Missions, Theologies, Ministries* (co-ed, 2002), and, *Reframing the International: Law, Culture, Politics* (co-ed, 2002). Lester has lectured and written widely on peace and social change, nationalism and social movements, and, theology and politics. He is on a number of editorial committees of academic journals including the journal *Alternatives: Global, Local, Political* and *The Silliman Journal* and a series co-editor of Routledge Publisher's *Global Horizons*. His current teaching and research interest is on theories and practices of transformation in the context of globalization, empire, and the experience of the (Filipino) Diaspora. He has held leadership positions and/or memberships in education, research, and advocacy groups such as Global Action to Prevent War, Global Education Associates, the International Peace Research Association, the Peace and Justice Studies Association, the World Order Models Project, and other peace and justice organizations particularly in the US and the Philippines.

Liaison to Students – **Sara Steele**, University of San Francisco

Sara is a senior at USF, pursuing completion of a B.A. in politics with minors in Peace and Justice Studies and Legal Studies. She has interned for a State Senator (Jackie Speier, CA), and has also been a field manager for an environmental public interest research group in Colorado. Last year, she was the Vice President of Internal Affairs for the USF Associated Student Senate. Sara's volunteer experience includes studying abroad in an Immersion Program in South Africa, where she worked with a women's AIDS organization, Nedanane.

PJSA and OMNI Center for Peace, Justice and Ecology
Announce:
2005 Peace-Writing Winners

Peace and Justice Studies Association and OMNI Center for Peace, Justice and Ecology announce the winners of their annual contest for unpublished books on peace and war (begun in 1999). Each award carries with it \$500 in cash.

Congratulations to the following:

Non-fiction: **Jan Sherbin**, *Under Fire*. Personal accounts by 25 Soviet girls and young women combat fighters during WWII (also for young people).

Poetry: **David Krieger**, *Today is Not a Good Day for War*. Poems covering events from Hiroshima through the Iraq War.

Young People: **Stanley Opaika**, *Escape from Russia*. Memoir for young people ages 6 and over, about a Polish family forced to relocate from Poland to Siberia in 1940 and their subsequent difficulties.

Information Tips and Sources: News ... and How to Find It on the Web.

Everyone interested in peace and justice studies needs access to the news. The advent of the Internet has made access to national and local

newspapers a snap. Broadcast radio and television plus cable networks also maintain a healthy web presence not to mention web pages reflecting the concerns of NGO's, movements and individuals.

The problem is not finding news but finding relevant, reliable, substantive news in an ocean of information. We often find ourselves looking not for any old fish in the sea but for a very specific fish. There is no one technique that will guarantee a quick catch. But the use of one or more of the approaches described below should offer you a reasonable chance of retrieving relevant information in a reasonable time from the ocean of data that is the web.

If you're interested in a specific news source, the simplest technique is to "Google" its name. Just open Google (or your favorite search engine) and search for that name. To retrieve the best results in Google, place the name within quotation marks to search for the name as a phrase, e.g. "New York Times." You will usually find its link near the top of the first page of the results list. Once you are at the source's homepage, you will mostly likely find a search box for that site.

If you are looking for a local, regional or country specific source but don't have a name, you may use one of the directories available on the web. Two extensive lists are found at:

<http://www.google.com>

<http://www.yahoo.com>

More | News |
Directories
News | Index |
Local News

These directories also list several news agencies that digest or index specific collections of sources or predefined topics. Your local library will probably have its own selected set of links. You will often be searching for the most recent web postings. However, search engines do not do Alive@ searches of the web. They search indexes that have already been created by web crawlers or spiders (programs which automatically search and index web content).

Therefore, when searching for current news as a subject using one of the major Web search engines, it is usually best to limit your search to that engine's News section. Web sites indexed in news sections have been selected to be crawled on a much more frequent basis than the rest of the Web. If you use Google's "News" search option instead of its "Web" search (the default), far fewer sites will be searched but they will have been crawled and indexed much more recently than the Web as a whole - often within the last few minutes.

Consequently, for breaking news, Google News is generally more relevant than Google Web. On the other hand Google Web results will often produce more reflective analysis and commentary than Google News.

There is another very important reason for searching the larger Web. The search engine people select news sources for inclusion and indexing in their news feature. Many alternative sources from NGOs and movement websites very likely will not have been selected. If you are seeking alternative input, try a search for your topic on the Web as a whole or, if retrieval is too great, add the name of selected groups.

You might also try limiting your search to non-profit organizations by using the "Org" domain. This will eliminate all of the commercial news sites. Limiting to the ".edu" (educational) domain may be also be productive. Lastly, you might go to a specific group's site and use their search system or site map (e.g. Amnesty International or Human Rights Watch).

Another way to make effective use of web search engines is to fully exploit their search capabilities. For example, Google allows you to use up to ten search terms including logical operators like "OR" or "AND" and "nesting" (the use of parentheses to group similar terms). Please note that logical operators must be entered as capitals. Otherwise, searches are not case sensitive. Google assumes "AND" between words allowing you to add extra search terms while staying within the ten word limit.

Every search engine will have a "help" feature that will give you similar tips. If you're used to doing quick and dirty searches but are often dissatisfied with the results, a thorough review of all of your search engine's help pages will probably be well worth your time.

Unfortunately, not every feature is in "Help." These undocumented or poorly documented features are called "hacks" and are usually discovered and passed around by - yes, you guessed it - hackers. Google has several. Hackers discovered the ten-term limit. The order in which you enter your search terms is another. It may affect your results. Try altering their order for better (or at least different) results. The repetition of a search term is another hack. If one term is more important than others, try repeating it. Lastly, these features, both documented and undocumented are always changing!

A very different and often more rewarding approach is to turn to the databases to which your local or regional libraries subscribe. These databases have the added benefits of enhanced searching capabilities and archival files of older articles. When using the WEB most of us have had the experience of being notified that a really helpful article is available in a newspaper's archive and they will be happy to send us the article, if we send them our credit card number.

Subscription databases avoid that little problem. The subscribing library has already paid for access to the archives. Even if you do not have borrowing privileges at a given library, if they let you in the door, they will probably allow you to access their subscription databases.

My favorite subscription news services are Lexis/Nexis, Factiva (Dow Jones and Reuters), Newspaper Source (EBSCO) and World News Connection (successor to the Foreign Broadcast Information Service). They deserve column of their own. It will be in the next issue.

J. Douglas Archer
University of Notre Dame

BOOK REVIEWS:

Taking a Stand. A Guide to Peace Teams and Accompaniment Projects, by Elizabeth F. Boardman. Northwest Society Publishers,

The motto of the Nonviolent Peaceforce (NP) is, “What you can say yes to when you say no to war.” Many of us in the progressive movement today feels the need to realize the power of being *for* rather than *against* something (or at least in addition to being against something), and this motto makes a deep appeal.

Elizabeth Boardman’s book, *Taking a Stand*, responds to the upbeat energy of this sentiment, and that is appropriate because her subject is Third Party Nonviolent Intervention (TPNI) the rapidly developing form of peace-creation that, while it does late-stage interventions, i.e. peacekeeping and at the outside some peacemaking, in the nature of the case not peace-building, is nonetheless a technique that many, including this reviewer, consider the most advanced edge of peace-making in today’s nonviolent repertoire. This relatively short book under review is a brilliant contribution to the slowly accumulating literature on this field. The ostensible purpose of *Taking a Stand* is to provide a manual for those who would go into zones of conflict for the sake of peace. Boardman, who herself traveled with the Iraq Peace Team (descendent of the Gulf Peace Team, an important experiment in the history of TPNI) and subsequently interviewed many organization leaders and other participants in the movement, is ideally qualified to write such a manual. The book goes far beyond this purpose, however, and ends up giving a comprehensive overview of the state of this critical art and all the questions that practitioners and theorists alike have encountered in the course of developing it from Gandhi’s original concept of an ‘Army of Peace.’ Non-partisanship, burnout, danger, the need for many supporters at home for each field member — everything from mosquito repellent to culture shock is considered (though to my thinking more could have been made of the need for *interpretation*, getting the public to understand what is in fact already happening and how it works). Beautifully

written, cleverly organized, thoroughly researched — it’s just about all you need to know if you are one of those who feels that inexplicable urge to have what one activist called the “greatest experience of her life” (a fairly typical response, as it turns out). Whether you can see your way clear to participating yourself in this dangerous but useful way, or are the parent of such a one, or one of the many who provide indirect support, or a potential donor or a teacher like myself, or just someone who likes knowing about what’s really happening underneath the pathetic shadow of reality that is all you hear from the commercial media, I say, read this book.

Like myself, many of us in the peace movement and/or peace education receive information about peacemaking developments round the world on an almost daily basis, always regretting that these priceless data cannot be put before the general public. To see well-selected samples of that data in an attractive, eminently readable and inexpensive book is most rewarding. (Boardman, with the cooperation of New Society, turns most of the proceeds over to Nonviolent Peaceforce and other organizations wishing to buy and sell copies). “Surely,” she writes, “enough stories told enough times will begin to make a difference in the world.”

Since the field of nonviolent intervention is so new, relatively speaking, it’s not surprising that the leading ideas and a consistent vocabulary have yet to be worked out. Boardman keeps the term “human shields,” for example, to describe the final and potentially most dramatic and decisive action an intervention team may be called on to perform, which is *interposition* between contending parties. I prefer leaving the rather ugly term human shields for people who are *forced* to stand in the way of hostile fire, which is how the press uses it, without applying it to voluntary sacrifice, which might blunt the distinction between willing and being compelled that is all important in nonviolence. The commercial press, in their near-total ignorance of any and all forms of peacemaking, cannot be prevented from blurring that essential distinction, but we should not.

More importantly, Boardman emphasizes how responsibly peace team organizations have been doing everything possible not to expose their members to unnecessary danger — and the important fact that in reality (very much the reality as nonviolence advocates see it), peace teamwork is not an iota as dangerous, in the event, as people still thinking within the prevailing paradigm assume. In that paradigm the only kind of power is what Boulding calls ‘threat power,’ but we know better: “In seven years’ work, involving more than sixty peace team groups numbering between six and twenty-six people, only one person traveling under the auspices of Voices in the Wilderness in Iraq died there,” and that was an auto accident, Boardman reports. At the same time, I would like to add that the caution exercised by these organizations is caution, not cowardice. PBI, she point out, goes in and out of conflict zones “depending on the need, the likelihood of being effective, and the level of danger.” True. But when a human rights monitor from a third party country was killed in Banda Aceh the PBI team monitoring events from Indonesia immediately went there. Among the stories, many demonstrate this kind of courage.

Appropriately, the last organization discussed at length is Nonviolent Peaceforce (NP), The one strange omission for me is Mel Duncan, the brilliant executive director of NP itself. No doubt there’s a natural explanation. In any case, these quibbles aside, *Taking a Stand* is an excellent, admirably concise and thorough treatment of arguably the most important invention in peacemaking since Gandhi. I have my students reading it and highly recommend it to all my colleagues in peace education.

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Bury the Chains, by Adam Hochschild. New York: Houghton Mifflin Company, 2005.

Ending war is a difficult task. War as an institution has been with humans for all of known history. It is supported both economically and intellectually by large sections of all major modern countries. It is argued that war,

despite its destructive nature, is part of the natural order. How might it be eliminated? Some authors have observed that at least one institution that was solidly entrenched in society has been all but eliminated. That institution is slavery. Perhaps we can learn something about eliminating war by understanding the disappearance of slavery in modern industrial societies.

"Bury the Chains" is about the process that resulted in the end of slavery in British territories. The book is written for a general audience rather than academics. For example, superscripts for footnotes do not appear in the body of the text, but 36 pages of sources are discretely placed at the end of the book. Characters are introduced in early chapters as one might imagine in a novel.

There is virtually no positing, let alone testing, of theories. Hence we are left wanting about any general understanding of system change, major changes in domestic policy, or even reasons why slavery ended. Most of us, for example, are familiar with arguments concerning the latter. Explanations about systemic reasons for the end of slavery in the United States run the gamut from the system became economically inefficient with technological change to the desire for industrialists in the North to expand.

How was slavery dismissed in the British territories? The first phase began in the late 1700s. A complex combination of events led to abolition of the traffic in human beings. The Quakers were central figures with their virulent opposition to slavery. Ex-slaves and sympathizers mobilized the public with testimonies. Political-military events in the colonies also had influence. Hoshchild's hero is Thomas Clarkson. In 1785, Clarkson, as a young divinity student, entered an essay in the prestigious Peckard's Latin prize advocating the abolition of the slave trade. He won first prize. Hochschild compares the award to winning the Heisman trophy or a Rhodes scholarship (p.88). After the award, during a trip to London, Clarkson is seen like Saul on the road to Damascus having an epiphany regarding the

need to end slavery. Clarkson spends years working tirelessly for the abolition of slavery.

More important to the British public was not the cruelty to the Africans, but the dehumanization of the English sailors who worked on the ships.

To end slavery, all one had to do was change the law! However, voting for parliament was severely restricted. In the 1780s only one in ten men could vote, and women were disenfranchised. Property or financial qualifications were placed on membership to Parliament so it contained only the wealthy.

Quakers were highly active in the anti-slavery movement. However, Quakers were not allowed to vote. Neither were Catholics or Jews. Clarkson, however, was Anglican and could vote. He was able to obtain support from Wilberforce, a member of parliament. Wilberforce entered bill after bill on the issue.

Hochschild sees many modern methods of political organizing originating from the movement to abolish the slave trade. In the next few years, the idea of the abolition of the slave trade ceased to be laughable. At one point, the end of the trade almost became law. Then hopes were dashed as the French Revolution progressed.

In the 1820s women's groups were key in continuing the anti-slavery movement. Hochschild spends a chapter discussing people like Elizabeth Heyrick, Sophia Sturge, and Lucy Townsend. Women were generally bolder than men. For example, instead of simply boycotting sugar they refused to buy from bakers who used slave-grown sugar or shopkeepers who sold it (p. 327).

In the end this pressure, plus the voting reform of 1832 which put more anti-slavery representatives in Parliament, and the revolt in Jamaica, Britain's largest slave colony resulted in an emancipation bill being passed in 1833. Plantation owners were to be financially compensated for the loss of property. Slaves were to be "apprentices" until 1838 at which point they would be free.

The story as told is engaging, however some holes appear. At several points he says the British lower class generally opposed slavery. Why did they take this position? One could easily imagine that slavery could lower working class wages, but no argument is given.

One can only come away with a pessimistic conclusion about an analogy to the end of war. In the United States, slavery ended after a civil war. In Britain and in France, a complex process was involved, but bloody revolts contributed to the end of slavery. There were wars to end slavery. Early in the twentieth century diplomats incorrectly thought they had seen the war to end all wars.

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Elise Boulding: A Life in the Cause of Peace.
Jefferson, NC: McFarland and Co., 2005.

Elise Boulding, who celebrated her eighty-fifth birthday in July, is rightfully regarded as a pioneer of peace, conflict, and nonviolence studies, who has helped to build an international network of scholars, researchers, and activists committed to peacemaking.

As the character, Mary Catherine, says in the foreword, Boulding "saw that peace is not a state but a process, a fabric woven in the daily activities of families and communities and reinforced by congruent education programs intimately tied to ongoing research." Among her major achievements, in addition to her extensive and ground-breaking publications, as feminist and sociologist, including editing the journal *International Nonviolent Peace Teams Services*, Boulding co-founded both the International Peace Research Association (IPRA) in 1965 and Consortium on Peace Research, Education and Development (COPRED) in 1970 (forerunner of PJSA).

In this first biography, Mary Lee Morrison provides an extended narrative of Boulding's life and times, relying on her memories and journals as wife, scholar, mother, organizer, teacher, grandmother, and researcher. (Along the

way it mentions other pioneers engaged in peace, conflict, and nonviolence studies over the past fifty years.) Hers is an integrated and immensely productive life, informed by her marriage to the economist Kenneth Boulding and her commitment as a Quaker, both dating from 1941. Coincidentally, at various times, Kenneth and Elise Boulding were nominated for the Nobel Prize for Peace, as well as he in economics

Born in Oslo in 1920, Elise Biorn-Hansen, immigrated with her parents to New Jersey in 1923, graduated from Jackson College, majoring in English, and married at twenty-one. Moving frequently, as a result of her husband's career as an internationally-known professor and scholar, she eventually completed a Master's degree in sociology at Iowa State University, and a doctorate at the University of Michigan, in 1969. In the meantime, she gave birth to four sons and a daughter, initiated the IPRA newsletter, and served on the board of major international and scholarly associations and as secretary general of both the Women's International League for Peace and Freedom and IPRA.

Teaching and lecturing in this country and abroad, she joined the faculty of Dartmouth College, where she served as chair of sociology until her retirement, returning to the University of Colorado, Boulder, in 1985. Now living in Massachusetts, she remains active in the New England Peace Studies Association and maintains an extensive correspondence and association with peacemakers around the world. Her awards and honorary degrees acknowledge her numerous and significant publications in peace, conflict, and nonviolence studies, as well as women's and futurist studies, particularly *The Underside of History: A View of Women Through Time* (1976) and *Building a Global Civil Culture: Education for an Interdependent World* (1988). Perhaps most important to Boulding's vocation as a woman and as a scholar, is "her constant attempt to integrate, both privately and publicly, the human need for both autonomy and connectedness," as Mary Lee Morrison says in the preface. Fortunately, this biography provides a useful, broad survey of

that effort, with photographs, notes, and a selective bibliography of Boulding's writing.

Elise Boulding: A Life in the Cause of Peace is, in a sense, an informal biography, focusing on the person rather than the growth and development of her ideas and her scholarship. In documenting her life and achievement, it mentions and recognizes the contributions of peace researchers, in journals, organizations, and initiatives, from the founding of the *Journal of Conflict Resolution* (1957), of COPRED (now PJSJA) in 1970, to the United Nations Decade for the Culture of Peace and Nonviolence for the Children of the World, 2001-2010. Inevitably one looks forward to studies that will explore the early history of peace research, in the correspondence and writings of pioneers from around the world. Participants in that remarkable enterprise include Johan Galtung, Herbert Kelman, Anatol Rapoport, Betty Reardon, Adam Curle, John Burton, and Hanna Newcomb, with Elise Boulding as a principal organizer from the very beginning.

Michael True
Emeritus Professor, Assumption College

"We, the peoples of the United Nations, determined to save succeeding generations from the scourge of war, which twice in our lifetime has brought untold sorrow to mankind, and to reaffirm faith in fundamental human rights, in the dignity and worth of the human person, in the equal right of men and women and of nations large and small...And for these ends to practice tolerance and live together in peace with one another as good neighbors...have resolved to combine our efforts to accomplish these aims."

-- Preamble, Charter of the United Nations

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