

## **E: SUNDAY AM 10:00 – 11:30 am**

### **E1. (MGL 204) Nonviolent Resistance**

The Refusal to do Harm: Nonviolence, Resistance and the War on Terror  
Michael Flynn, Associate Professor of Psychology, York College/CUNY; Associate  
Director of the Center on Terrorism, John Jay College/CUNY  
([mflynn@jjay.cuny.edu](mailto:mflynn@jjay.cuny.edu))

Civil Disobedience and the Common Good  
Lawrence Quill, Ph.D., Associate Professor, Political Science, San Jose State University  
([lquill@stanford.edu](mailto:lquill@stanford.edu))

Extending the Conscience: Sentiments of American War Tax Resisters  
Dawn DeLuca, Doctoral student, Psychology, New School for Social Research  
([delud896@newschool.edu](mailto:delud896@newschool.edu))

### **E2. (DLS 210) Promoting Peace in Colleges and Universities**

Promoting Peace on a Small University Campus: The Case of the Global  
Understanding Project at Monmouth University  
Morris Saldov, M.S.W, Ph.D., Associate Professor of Social Work  
Monmouth University ([msaldov@monmouth.edu](mailto:msaldov@monmouth.edu))

Promoting a Culture of Peace in Higher Education  
Scott R. Meyer and Leo R Sandy, Plymouth State University  
([scottm@mail.plymouth.edu](mailto:scottm@mail.plymouth.edu), [lsandy@metrocast.net](mailto:lsandy@metrocast.net))

### **E4. (DLS 303) Creating Community**

Global Peace through Local Capacity  
Olajide Olagunju, Attorney-Mediator, PhD Candidate (Legal Anthropology) Brandeis  
University, Master of Arts (Coexistence and Conflict) Brandeis University  
([olajide@brandeis.edu](mailto:olajide@brandeis.edu))

Peace X Peace: Internet Based Dialogues  
Nicole Goodrich, PhD Student  
Institute for Conflict Analysis and Resolution  
George Mason University ([nicolegoodrich@hotmail.com](mailto:nicolegoodrich@hotmail.com))

Theory and the Practice of Democracy: (Re)considerations  
Derek Ruez, PAGES student, Earlham College ([ruezde@earlham.edu](mailto:ruezde@earlham.edu))

### **E5. (DLS 213) Advocacy Campaigns for the Common Good**

Cris Toffolo ([cetoffolo@stthomas.edu](mailto:cetoffolo@stthomas.edu))

This will be an interactive session on the nuts and bolts of how to plan and conduct a public interest advocacy campaign. We will focus on how to bring issues of the common good to policy makers in such a way that they will be acted upon. The session is aimed at students and activists, both novices and those with experience. The facilitator will provide resources and lead discussions on the various issues listed below. In addition, time will be provided to share experiences and problem solve.

**E6. (MGL 312) Student Panel: Starting, Maintaining and Building Activist groups for peace and justice**

Dominic Mach, JustPeace, Manhattan College

Elle Thomas, Regis Peace and Justice Student-Professional Club, Regis University

Aaron Voldman, Brandeis University, National Director of the Student Peace Alliance

**E7. (DLS 300) Teaching with the Millenium Development Goals**

Emily Kornblut, MA, TIGed US Program Manager, TakingITGlobal

([Emily@takingitglobal.org](mailto:Emily@takingitglobal.org))

With its call to action that, “we are the first generation that can end poverty,” the Youth Campaign on the Millennium Development Goals (MDGs) emphasizes the need for a coordinated and collective voice in order to reach the eight targets set out in the Millennium Declaration. What can educators do to foster learning about both the Goals themselves and the global citizenship skills needed to achieve them?

Using Action Guides created for youth and educators, this workshop will introduce a comprehensive approach to raising awareness about the issues that underlie the MDGs and engaging students in relevant, action-oriented service and leadership. Participants will develop ideas for introducing the MDGs in their own educational contexts, as well as addressing the challenges of teaching interconnected issues, connecting the MDGs to a variety of subject areas, and bringing concepts of global citizenship into classrooms. The session will also demonstrate how online tools are enabling students around the world to collaborate virtually to develop cross-cultural skills and understand the local context and global implications of their learning and action around the MDGs.

Copies of these resources and access to TakingITGlobal’s online tools for educators will be included as part of this presentation.

**E9. (DLS 308) Teaching about Peace in the Social sciences**

Countering the Culture of Violence – Creating a Culture of Peace

Viktoria Hertling ([hertling@unr.edu](mailto:hertling@unr.edu))

Teaching for the Common Good in a Mainstream Politics Course

Beth Rempe, Ph.D. student, Richardson Institute for Peace Studies, Lancaster University (UK) ([b.rempe@lancaster.ac.uk](mailto:b.rempe@lancaster.ac.uk))