

D: SATURDAY PM 1:45 – 3:15 p.m.

D1. (MGL 204) Pursuing Peace and the Common Good in Asia

Kashmir Conflict: New Hopes, Aspirations or Illusions?

Ghulam-Nabi Fai, Ph.D., Executive Director, Kashmiri American Council
(gnfai2003@yahoo.com)

Un-Peace, Women, and Passive War System Presence in Hawai'i and Okinawa
Shyrl Matias, Academy Teacher, Punahou School (smatias@punahou.edu)

D2. Cancelled

D3. (MGL 109) Confronting Concerns Speaks for the Common Good

Kathleen Kanet, RHSM, Network for Peace through Dialogue (n4pd),
(cilusa@ix.netcom.com)

Sarah Stevenson, LMSW, Senior Trainer/Site Coordinator, Global Kids, Inc.

Roshaunda Wickham, student, Canisius College, Administrative Assistant, Network for Peace through Dialogue

Confronting Concerns is a New York City Initiative of n4pd's Crossing Boundaries program which links youth groups internationally through its website forum on issues related to human rights. Confronting Concerns is designed as an empowerment program for youth to enable them to name their concerns for themselves, for their neighborhood and the world. In the project local youth from New York City (Harlem) engaged in activities to better understand their concerns and then to create some action for change in which they then became involved.

D4. (DLS 213) Organizing and the Indigenous Lens: Zapatista Autonomous Media

Aasia Mohammad Castaneda, US Coordinator
Chiapas Media Project (CMP)/Promedios (cmp@chiapasmediaproject.org)

Two or three short, indigenous produced videos from Chiapas will be shown, followed by discussion. (www.Promediosmexico.org)

D5. (MGL 312) Fostering a Sense of Social Justice in Study Abroad Programs

Skye Stephenson, Director, Latin American and Caribbean Studies, SIT Abroad

Malia Everett, Director, Reality Tours, Global Exchange

David Streckfuss, Resident Director, Thailand, Council on International Educational Exchange (CIEE)

Tom Millington, Program Officer, BCA (tmillington@BCAabroad.org)

D6. (MGL 311) The State of Peace Studies

Peace and Conflict Studies Development: Necessities and Barriers

Bryan Wright, MS, Peace Education/ Conflict Resolution, Portland State University

Aimee Clott, MS, Conflict Resolution, Portland State University In partnership with the Peace and Conflict Studies Consortium of Portland, Oregon.

(aime@pdx.edu)

What the 7th Edition of the Global Directory Tells us about the State of Peace Studies

Christine Hansvick, Pacific Lutheran University (hansvick@plu.edu)

Ian Harris, University of Wisconsin-Milwaukee (imh@uwm.edu)

Amy Shuster, Princeton University

D7. (MGL 314) Engineering in and for the Third World

How can engineers work to bring appropriate technology to third world communities lacking water, electricity and other basic needs? Hear from Peace Corps returnees who've worked on water projects and college students active in Engineers without Borders, a group that brings together engineers interested in the global common good.

Organizer and Chair: Graham Walker, Professor of Mechanical Engineering, Manhattan College (graham.walker@Manhattan.edu)

Participants: Matt Babcock, Brock Emerson, and Josephine

D8. (DLS 302) Successful Educational Strategies for a More Peaceful World

Peace Lesson: A Living Graph

Helene Levene

Winning Solutions (peace and conflict resolution education)

Connie Fenty, Teacher, Lower Southampton Elementary School

(cfenty@voicenet.com)

Creative Responses to Bullying and Bias

Priscilla Prutzman, Creative Responses to Conflict (ccrcnyack@aol.com)

D9. (DLS 303) The Praxis of Justice

Just War/Just Peace

Rosemarie Pace, Ed.D., Director, Pax Christi Metro New York
(nypaxchristi@igc.org)

Learned Piety: Education for Justice and the Common Good in Jesuit Secondary Education

Patrick Giamario, student, St. Peter's Preparatory School

Michael Rogers, student, St. Peter's Preparatory School

Dominic P. Scibilia, Ph. D., Chair, Religion Department, St. Peter's Preparatory School
(dscibs50@verizon.net)

D10. (DLS 300) US-Israeli wars, US-Israeli occupations: nonviolent strategies for peace and justice in the Middle East.

Noura Erakat, a Palestinian lawyer and a grassroots organizer with the US Campaign to End the Israeli Occupation.

Ora Wise, a Jewish activist in NYC who works with the Palestine/Israel Education Project.

Organizer: Mark Lance, Georgetown University (lancem@georgetown.edu)