

C: SATURDAY AM 8:45 – 10:15 am

C1. (DLS 308) Healing in Intractable Conflicts

Training Indigenous Caregivers in Traumatized Populations

Elizabeth and Stephen Alderman (info@petercaldermanfoundation.org)

Conflict Transformation and Renewing Loyalist Collective Identity in Northern Ireland

Lee Smithey, Assistant Professor of Sociology and Chair of Peace & Conflict Studies,
Swarthmore College

(LSmithe1@swarthmore.edu)

Transforming the Collective Memory of Intractable Conflicts (Israel)

Rafi Nets-Zehngut, Political Science Department, Tel Aviv University and the Macmillan
Center, Yale University. (inyx@netvision.net.il)

C2. (MGL 312) Immigrant Worker Rights

Immanuel Ness, Professor of Political Science, Brooklyn College

Raquel Batista, Executive Director, Northern Manhattan Coalition for Immigrant Rights

Discussant and Chair: Julie Leininger Pycior, Professor of History, Manhattan College

C3. (MGL 311) . Visualizing Peace II

On the Meaning of Material Peace Culture

Gordon Fellman, Professor of Sociology, Chair, Peace, Conflict and Coexistence Studies,
Brandeis University (Fellman@brandeis.edu)

Carly Goteiner, Brandeis student

Museums for Peace: Arts, Activism, and Alternative Histories

Carol Rank, Senior Lecturer in Peace and Reconciliation Studies at Coventry University, U.K.

(c.rank@coventry.ac.uk)

C4. (DLS 303)Teaching about Peace and the Common Good through Literature

The Literature of War and Peace: “If we read one another, we won’t kill one another.”

Elaine Ognibene, Ph.D., Professor of English and Communication, Siena College

(Ognibene@siena.edu)

What do we really have in common? Engaging Students in Critical thinking about the Common Good

Kelly Rae Kraemer, Ph.D., College of St. Benedict and St. John's University
(kkraemer@csbsju.edu)

Chair and Discussant: June Dwyer, Professor of English, Manhattan College
(june.dwyer@manhattan.edu)

C5. (DLS 302) Education and the Engagement in the Real World

Translating International Education into Lasting Change in the US

Nicolas Stahelin, ENGAGE
(Nicolas.stahelin@gmail.com)

Perspective and the Common Good: Travel Course experiences in the Third World
Dr. Mathew B. Johnson, Associate Professor of Sociology, West Virginia Wesleyan College (johnson_m@wvwc.edu)

Dr. Don Levy, Assistant Professor of Sociology, West Virginia Wesleyan College
Brent Patterson, MFA, Marshal University

C6. (MGL 211) War and the Dilemmas of Soldiers

Guy Grossman, one of the founders of Israel's Courage to Refuse;
David Cortright, author of Soldiers in Revolt
Patrick Resta, from Iraq Veterans Against the War.

Discussant and Chair: Jim Skelly, Brethren Colleges Abroad (skelly@juniata.edu)

This panel will focus on the moral, ethical and political issues that those who serve in the military confront when a nation goes to war. It will pay special attention to the conflicts in Vietnam, Iraq and the Palestinian territories, and it will explore how soldiers individually and collectively have responded to the questions that confront them as they face the reality of war.

C7. (DLS 300) Roundtable on diversity education

Kelly Pertl, 1st grade teacher, Sudley Elementary School, Prince William County
(pertlkl@pwcs.edu)

Respecting Each Other: Promoting Interreligious and Intercultural Understanding in the Elementary Classroom

Rachel Ehrlich, Program Specialist, Tanenbaum Center for Interreligious Understanding
(rehlich@tanenbaum.org)

Critical Analysis of invisibility of Arab American culture and History in American Society: Voice, personal narrative and cultural history as modes of empowerment for Arab American students

Mona Assaf, PhD student, Early Childhood and Multicultural Education, George Mason University (massaf@gmu.edu)

C8. (MGL 214) Voices for the Common Good in Teacher Education

Teacher Learning and Forgiveness Education

Elizabeth Alderton, Assistant Professor, Marian College
(edalderton92@mariancollege.com)

Transforming Teacher Education to Speak for the Common Good

Betsy DeMulder, Director and Associate Professor, Initiatives in Educational Transformation, George Mason University (edemulde@gmu.edu)

Elavie Ndura, Associate Professor of Education, George Mason University
(endura@gmu.edu)

Stacia Stribling, Instructor, Graduate School of Education, George Mason University

C9. (DLS 210) K-12 Education and the Common Good

Integrating Labyrinths in the Design and Implementation of a Peace Education Program in a K-12 setting

Mary Moskoff, Ph.D. LCSW (Moskoff@mac.com)

Theo Stephenson, M.S., Counseling Department, St. Andrew's School

The Importance of Outdoor Experiences for Young Children: Educating a Generation that Cares for our World

Leigh O'Brien, Education Faculty, SUNY-Geneseo
(obrien1@geneseo.edu)

Common Schools, Charter Schools, and the Common Good

Richard Ognibene, Ed.D., Professor of Education, Siena College
(rtognibene@siena.edu)

C10. (MGL 204) Christian Social Conscience and the Common Good

Personal Calling and Social Conscience in the Post 9-11 World

John Neafsey, Clinical Psychologist and Adjunct faculty, Department of Theology, Loyola University Chicago (jneafs1@luc.edu)

Uncommon Good: Prophetic Challenges to Catholic Social Thought

Mike Klein, M.A., Justice and Peace Studies Program, University of St. Thomas
(MCKlein@stthomas.edu)

War and the Christian Conscience

Joe Fahey, Professor of Religious Studies, Manhattan College (faheyj@verizon.net)
