

B: FRIDAY 2:30 - 4:00 p.m.

B1. (DLS 300) Pursuing the Common Good in Africa

What Does it Mean to Promote the Common Good in South Africa?

Cris Toffolo, Director, Justice and Peace Studies, St. Thomas University
(cetoffolo@stthomas.edu)

Active Nonviolence for Social Justice in Kenya

Ron Pagnucco, Chairman, Department of Peace Studies
College of St. Benedict/St. John's University
(rpagnucco@csbsju.edu)

B2. (MGL 314) Human Rights

Human Rights as the Missing Link: Justice, Politics and Publicity

Itai Sneh, Assistant Professor of History, John Jay College
(isneh@jjay.cuny.edu)

Closing the Guantanamo Bay Detention Facilities Without Further Delay: Does this proposal serve the Common Good?

Leonard Cutler, Professor of Public Law, Siena College (cutler@siena.edu)

Significant Attitude Change from Militarism to Pacifism: the Social-Psychological Determinants

Julie Hart, Ohio Dominican University (hartj@ohiodominican.edu)

B3. (DLS 210) Media, Awareness, and the Common Good

PeaceVoice: A Proposal to the Peace Academy

Josh Eddings, Ex-Director of the Oregon Peace Institute

Tom H. Hastings, Director, Peace and Nonviolent Studies track, Portland State University (hastings@pdx.edu)

Advancing the Common Good by Expanding Our Awareness: The Role of the Media and the Power of Nonviolent Social Change

Timothy McElwee, Associate Professor of Peace Studies, Director of Peace Studies Institute, Manchester College (TAMcElwee@manchester.edu)

Mass Consensus Reality Trance: The Mechanisms of Group Self-Deception

Joanie Connors, Ph.D., group psychologist, Western New Mexico University
(jconnors@highstream.net)

B4. (DLS 303) Academic Freedom and the Common Good

Impact of the Patriot Act and Related Government Action
J. Douglas Archer, Reference and Peace Studies Librarian, University of Notre Dame
(J.D.Archer.1@nd.edu)

Academic Freedom Issues at a Catholic College
Joseph J. Fahey, Professor of Religious Studies, Manhattan College
(faheyj@verizon.net)

Discourses of Academic Freedom
Andrew Moss, Professor of English at the California State Polytechnic University,
Pomona and Chair of the PJSA Academic Freedom Committee
(aimoss@csupomona.edu)

Anti-Intellectualism and Academic Freedom
Stephen Zunes, Professor of Politics, University of San Francisco
(zunes@usfca.edu)

B5. (MGL 312) Educating for Active Peacemakers

Lights, Camera, Action . . . Peace!
Anna J. Brown, Ph.D. St. Peter's College (abrown@spc.edu)

Project Public Citizenship
Mar Peter-Raoul and Joe Zeppetello, Marist College

Service-Learning and Introduction to Philosophy Courses
Gail Presbey, University of Detroit, Mercy (presbegm@udmercy.edu)

B6. (MGL 109) Practices for Teaching about Peace in College Courses

Using Editorial Cartoons with Internet Research Assignments to Evaluate Peace and
Justice Policy Issues
Richard Ostrom, California State University, Chico
(ROstrom@csuchico.edu)

Making Peace, Not War: Teaching the Attitudes and Behaviors of Peace and Cooperation
Through Simulation Gaming
Robert Williams, Professor, Maple Woods College
Alex Williams, student, William Jewell College (mylifesim@hotmail.com)

Human Rights and the Common Good: Challenges for Education
Joyce Apsel, New York University (jaa5@nyu.edu)

B7. (DLS 308) Workshop on Sustainable Communities

Frans Verhagen, Ph.D., Earth and Peace Education Associates International

[\(gaial@rcn.com\)](mailto:gaial@rcn.com)

Participants will start by defining on index cards their notion of the Common Good. The various definitions will be categorized using a contextual sustainability framework, i.e. framework that is anchored in ecological sustainability with its subsidiary values of social justice, active non-violence, and participatory decision-making. We will conclude that the pursuit of the Common Good for a community is the integration of its social, economic and environmental challenges. A practical strategy will be presented to pursue this integrated sustainability challenge for the common good by using www.earthCAT.org an online application of the integrated values of the Earth Charter.

B8. (DLS 213) Planting Seeds for Peace and the Common Good in classrooms with ESL students

Dr. Rachel Grant, Director, Center for Language and Culture, George Mason University
[\(rag022@aol.com\)](mailto:rag022@aol.com)

Dr. Shelley Wong, ESL/Bilingual/Foreign language teacher educator, George Mason University
[\(swong1@gmu.edu\)](mailto:swong1@gmu.edu)

Imagining a Peace Curriculum in ESL

Brian Morgan, Associate Professor, Department of Languages, Literatures, and Linguistics, York University (CA), and Stephanie Vandrick, Professor, Department of Communication Studies, University of San Francisco
[\(vandricks@usfca.edu\)](mailto:vandricks@usfca.edu)

B9. (DLS 302) Education for Peace: Case Studies from Africa and New Zealand

Education & Peaceful Interethnic Coexistence in the African Great Lakes Region
Elavie Ndura [\(endura@gmu.edu\)](mailto:endura@gmu.edu)

Producing a generation of peace through schools

Pius Ikongit, MA student in Peace and Conflict Studies, Makerere University, Uganda
[\(piusiko@yahoo.com\)](mailto:piusiko@yahoo.com)

Integrating Peace Studies into the Curriculum – the New Zealand Experience
Alyn Ware, The Peace Foundation [\(alyn@lcnp.org\)](mailto:alyn@lcnp.org)

B10. (MEM) Miss Mary's HUGS and Young Peacemaker Clubs

Kelly Guinan, President of PeaceQuest, Inc. [\(celebratingpeace@gmail.com\)](mailto:celebratingpeace@gmail.com)

This workshop will explore eight different programs which teach the skills of peacemaking to children and their families. The programs are proven effective and used throughout the world in over 80 countries as people who care, share with others in their sphere of influence. Highly experiential, the lessons focus on four areas: Peace for Me, Peace for Us, Peace for Everyone, and Peace for the Planet. You will leave this highly interactive and fun workshop ready to "enrich the lives of children."

B11. (Library Media Room) Visualizing Peace I

The Sustaining Nature of the Human Spirit- a multimedia slide show of Bosnia in 1970 and 2003.

Steve Horn, Photographer (stevhorn@rockisland.com)

Art Activism Beyond Oppositionality: Towards a Prophetic Activist Art

Tom Block, Independent Artist (spielblock@yahoo.com)